**Essay Outline**

**Name: Malcom-Yeonwoo Cho Date:** Oct. 16. 2019

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| **Introduction**  **Hook:** Whether a tree is bombarded by cold winter storms or caressed by warm spring breeze, its roots burrow deeper and its trunk stands heartily.  **Title and Author (both):** The short story of “The Metaphor” written by Budge Wilson.  **Background Information:** Miss Hancock was Charlotte’s English class teacher and she is a very charming character. Miss Hancock was a very warm and an inviting person. One day, Miss Hancock instructed the class to write metaphors about their family. Charlotte’s metaphor about her mother showed how well and impressive her writing skills are. The metaphor is about her mother who is cold like winter.  **Thesis:** Charlotte's mother and Miss Hancock trained Charlotte in different ways, but both worked hard for her. |

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| **Body #1**  **Topic Sentence:** Miss Hancock’s character provides comfort to Charlotte   * **Evidence for Ms. Hancock**: Miss Hancock’s classroom is a safe environment, where her students can share their thoughts and ideas. * **Details:** * 1. Miss Hancock loved Charlotte through providing an encouragement in her writing ability. * 2. Miss Hancock gave her attention to what’s Charlotte described about her mother. Miss Hancock suggested her if there is any problems let her know.   **Quotes to support:** “That's perfectly fine. I just wanted you to know that your writing was very intriguing today, and it showed a certain maturity that surprise and delighted me.” (p.69)  **Explain how quotes support topic sentence:** Miss Hancock always cheered Charlotte on with praise and encouragement.  **Evidence for Miss Hancock:** Miss Hancock made the children enjoy the class and had a positive mind.  **Details**:  1. Miss Hancock had fun with her children and all the children liked Miss Hancock.  2.  **Quotes to support:** “We were fond of Miss Hancock. In fact, almost to a person, we loved her” (66).  **Explain how quotes support topic sentence:** Charlotte still didn't get the chance to tell Miss Hancock how much she was enjoying the class and how it affected her writing. |

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| **Body #2**  **Topic Sentence:** Charlotte’s mother treated Charlotte as an adult.  **Evidence for Charlotte’s mother:** Charlotte felt more independent from her mother  **Details:** 1. Charlotte learned from her mother that not to show emotions to others.  2. Charlotte’s mother did not appreciate Miss Hancock’s teaching on daughter. The mother took lightly about daughter’s loss of her loved one, Miss Hancock. She told her daughter to move on and get over with it.  **Quotes to support**: “My mother is a lofty mountain capped by virgin snow. The air around the mountain is clear and clean and very cold.” (p. 72)  **Explain how quotes support topic sentence**: Charlotte's mother was apathetic to Charlotte.  **Evidence for Charlotte’s Mother:** Charlotte's mother seeks to be neat.  **Details:** 1. Charlotte's mother asked Charlotte to clean up after using the bathtub  2.    **Quotes to support:** “that it is an inconsiderate and really ugly thing to leave a dirty tub.”(72)  **Explain how quotes support topic sentence:** Rigid and also tell her perfectionist self by how neat and tidy their house is arranged. |

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| **Body #3**  **Topic Sentence:** Miss Hancock and Charlotte’s mother disciplined Charlotte very differently, but it shaped the person she would become.  **Evidence for Ms. Hancock:** Miss Hancock always supports Charlotte and approaches her with a positive mind.  **Details:** 1. She focused on her strengths such as her writing ability, imagination.  2.    **Quotes to support:** “ if you ever need any help-with your writing, or, well, with any other kind of problem, just let me know.” (p. 69)  **Explain how quotes support topic sentence**: Miss Hancock tries to be kind enough to help Charlotte.  **Evidence for Charlotte’s Mother:** Charlotte's mother treated her independently and coldly.  **Details:** 1. Charlotte’s mother wanted that Charlotte became self-reliant.  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    **Quotes to support:** “Here Charlotte, would you please remove the dishes and bring in the dessert. Snow pudding. In fridge, top left-hand side. Thank you.” (p.71)  **Explain how quotes support topic sentence:** Charlotte’s mother desires to raise her daughter to be responsible independent individual. |

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| **Restate Thesis:** Charlotte's mother and Miss Hancock worked hard to help Charlotte grow up in different ways.  **Summarize your evidence:** Miss Hancock approached Charlotte positively and Charlotte's mother was cold to Charlotte and helped her grow up on her own.  **Extend, go beyond, larger meaning:** Miss Hancock treated Charlotte like a warm spring, and her mother treated her like a chilly winter, and both worked hard for Charlotte. Charlotte’s mother and Miss Hancock worked hard to Charlotte because they wanted her well-being. |

**Brain storm Ideas:**

**Organize Ideas:**

**Formulate Ideas:**

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| **Idea/connection** | **Literature #1** | **Literature #2** |
| **1** |  |  |
| **2** |  |  |
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| **4** |  |  |
| **5** |  |  |