

**English Studies 12 Name:** Yana

|  |  |
| --- | --- |
| 1. **Creative Thinking Profile** | |
| *Skills I am developing, highlight one and discuss* | ***How I demonstrated development in this area: be specific*** |
| * I can get new ideas to create new things, solve problems or make discoveries | ***Evidence:*** I embrace failures and mistakes as part of the creative process and use constraints to encourage me to think about issues and problems in new ways. When I get my marks and/or criteria and suggestions back, I understand and reflect what my mistakes were and make sure not to repeat those same ones. I try and understand what I did wrong and realize what I could have done instead. For example, when I got my essay back, I read the comments and when we started a new essay. I made sure to re-read those same comments to try and not make those mistakes again. |
| * I can use my imagination to explore ideas that are new to me and/or my peers |
| * I can build the skills I need to make my creative ideas work, even if it takes a few tries |
| * I take risks when I express myself, even if my ideas are different from those of my peers |
| * I embrace failures and mistakes as part of the creative process and use constraints to encourage me to think about issues and problems in new ways |

|  |  |
| --- | --- |
| 1. **Critical thinking profile** | |
| *Skills I am developing: highlight and discuss* | ***How I demonstrated development in this area: be specific*** |
| * I can ask open-ended questions and gather information | ***Evidence:*** I can ask open-ended questions and gather information. When I am not sure about something in class, I make sure to ask my peers and if I cannot get my answer, I make sure to ask the teacher. Even when I am not sure about something, I always make sure to double check to make sure I do the right thing. For example, when I am drafting my essay and I have a question about the criteria or writing rules, I ask my peers and if they don’t know, I ask the teachers to make sure I can get my work to the best of my ability. |
| * I can explore ideas purposefully and use some evidence to make judgements about a topic |
| * I can consider more than one way to solve a problem, think about an issue and find information |
| * I can analyze evidence (information) from different perspectives |

|  |  |
| --- | --- |
| 1. **Curricular Competency – highlight and discuss two** | ***‘I can statements’ using the BAC project as evidence… be specific*** |
| * Construct meaningful personal connections between self, text, and world | I can construct meaningful personal connections between self, text, and world. During this project I have been writing many texts about personal connections from the book. As well as historical context of the world and a primary source text in my writing to convey to the reader. I used each of these texts in my info-dots 1,2, and 3. |
| * Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences | I can use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences. For this project I used the graphic organizer to plan out my ideas and thoughts. In that document I used my creative thinking to generate engaging and meaningful texts. I also used Canva to make my photo for the interactive image. On Canva I used a variety of design tools to create the image that would be shown for various purposes and audiences. |