**Essay Outline**

**Name: Taylor Date: October, 9th**

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| **Introduction****Hook:** The people who you interact with in your life influences who you become.**Title and Author (both):** The Metaphor by Budge Wilson**Background Information:** The main character, Charlotte is introduced in the story as a typical grade 7 student extremely enjoys literature and writing. The flamboyant Miss Hancock is introduced as Charlotte’s overenthusiastic seventh-grade teacher who taught her how to appreciate the beauty of literature. One October day, Miss Hancock introduces Charlotte and her class to the magic of the metaphor as “an unfamiliar way of looking at things.” (p.218) **Thesis:** Ms. Hancock and Charlottes mother have two different personalities. Ms. Hancock has a courageous and unique lifestyle. In contrast, Charlotte’s mother has a judgemental, strict and uptight lifestyle. |

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| **Body #1****Topic Sentence:** Ms. Hancock and Charlotte’s mother have completely different types of presenting themselves**Evidence for Ms. Hancock**: Ms. Hancock has an energetic and colourful appearance.**Details:** **Quotes to support:** “She was fond of peasant blouses encrusted with embroidery, from which loose threads invariably dangled.” (pg.65)**Explain how quotes support topic sentence:** She likes dressed exuberantly.**Evidence for Charlotte’s Mother:** Charlotte’s mother likes to keep the house clean and spotless.**Details**: Charlotte’s mother has a stylish and orderly appearance. Her hair and makeup is conservative and put together.**Quotes to support**: In Charlotte’s metaphor for her mother, she described her mother “flawless”, whereas Ms. Hancock was described as a “cake frosted by someone unschooled in the art of cake decoration.” (pg.80)**Explain how quotes support topic sentence:** They look like two completely different people. |

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| **Body #2****Topic Sentence:** Ms. Hancock and Charlotte’s mother are completely different people.**Evidence for Ms. Hancock:** Miss Hancock is an unmarried who encourages Charlotte to be expressive.**Details:** Miss Hancock allowed all ideas to flow in her classroom, she encouraged the students to express themselves.**Quotes to support**: “A toy ceased to be a toy once it left the toy cupboard” (pg.65)**Explain how quotes support topic sentence**: Ms. Hancock loves teaching children, so if she were Charlotte’s mother, she would tell her to make as much of mess as she wants.**Evidence for Charlotte’s Mother**: Charlotte’s mother doesn’t care much for Charlotte’s enthusiasm for literature.**Details:** Charlotte never felt like she could express her imagination because if whatever she was doing made a mess she would have to clean it up immediately.**Quotes to support:** She would not tolerate Charlotte expressing her imagination if it included making a mess “A toy ceased to be a toy once it left the toy cupboard” (pg.65)**Explain how quotes support topic sentence:** She loved Miss Hancock class and feels free, able to be herself and excepted in the class. |

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| **Body #3****Topic Sentence:** Both Charlotte’s mother and Miss Hancock hold a big influence in Charlotte’s life and on her lifestyle and they are metaphors for Charlottes life.**Evidence for Ms. Hancock:** Miss Hancock was a huge factor of Charlotte’s growth. **Quotes to support:** “after today, she announced in a loud, confidential whisper, you will have a new weapon in your arsenal of writing skills You will possess the metaphor!” (pg.67).**Explain how quotes support topic sentence**: Once metaphors were introduced into Charlotte’s life, she found love or appreciation for English and Poetry.**Evidence for Charlotte’s Mother:** At home, Charlotte’s mother had a big influence on her life.**Details:** She learned sufficiency from the independence her mother gave her to come back from school and be at by herself. **Quotes to support:** Charlotte always, “spoke quietly, never complained, ate what put before me, and obeyed all rules without question”. **Explain how quotes support topic sentence:** Charlotte’s mother influenced on Charlotte’s life by giving her the independence. |

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| **Restate Thesis:** I learned how Miss. Hancock and Charlotte are different, how they create different atmosphere for Charlotte, and how they influence on her.**Summarize your evidence:** From this short story, I learned that we should not judge someone based on what other people think and make my own opinion on them. I can see Charlottes true character come out at the end of the story when she realizes that she was wrong. She starts to cry and believes that she should’ve been more kind to Ms. Hancock considering all that she had done for her.**Extend, go beyond, larger meaning:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Brain storm Ideas:**

**Organize Ideas:**

**Formulate Ideas:**

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| **Idea/connection** | **Literature #1** | **Literature #2** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |