Your Name

Instructor Name

Course Number

Introductory sentence- hooks the reader into the subject

Date

The Realities of War

During World War I, soldiers had to face vicious circumstances under the societal pressures of fighting for one’s country for glory and pride. So how does a writer use poetic devices or writing techniques to educate their reader about the effects of war on a person or a society? “Dulce et Decorum Est” and “Anthem for Doomed Youth” were written in 1917 by Wilfred Owen, a British poet and soldier during WWI. Owen’s work expresses the intense experience of war by sharing his personal knowledge of being a soldier. Wilfred Owen commonly illustrates the treatment of the soldiers in WWI by using literary devices to highlight the message that war is brutal and deadly, not adventurous and romantic as society portrays. **In “Dulce”, the theme challenges the reader in their knowledge of the horrific realities of war; whereas in “Anthem”, the theme is recognizing the lack of respect soldiers receive when they die in battle. Regardless of the differences in theme, both poems use intense visual and sound imagery to express the dreadfulness of war. Through Wilfred Owen’s raw, descriptive writing, readers learn the veracity and horrors of WWI.**

Background info is relevant to the thesis and topic

Titles are formatted correctly (these are poems so they are italicized)

Integrate the question into the introduction. Make it flow…

**Bold your thesis**