Paragraph Writing- MLA Style

Choose ONE of the following questions and write a formal, well-structured paragraph that includes at least **two** pieces of evidence to support your ideas.

1. How did the visuals impact the mood and feeling of the film? Be sure to use strong “mood” descriptors from the vocab list.
2. Argue: Why is this film important to play at the VIFF? What is the importance of showing Indigenous films about Indigenous people and themes? Be sure to include information about the themes, the director and the “actors”.
3. Choose ONE of the First Principles of Learning that you think is illustrated in the film. Give evidence and analysis of your ideas.

Use the following chart below to organize your thoughts.

EG. What devices does the author use to create the meaning of this poem?

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| --- | --- |
| POINT: | Imagery shows the beauty of natureShows appreciation of natural surroundings and his local place |
| EVIDENCE (minimum 2): | First stanza- simple sensesSecond stanza- big things in nature. Awe inspiringThird stanza- the salmon appeals to tasteLife continues- shows Indigenous connection to the cycles of life  |
| EXPLANATION: * Adds new information, showing analysis/critical thinking
* Argues an idea
* Explains the idea
* Supports idea further, with more evidence
 | Poem is written in simple language – is this to make it more accessible? To show nature doesn’t have to be complicated? Each line is 6 syllables- does this reflect the rhythm of nature? Like waves? Reflects Indigenous world views about life cycles Poet is from the North Shore, BCVariation in sensesWonder about the purpose of the poem beyond nature appreciation?  |
| PERSONAL CONNECTION:This can be in the form of a question or text to world/text connection)  | Wants the reader to appreciate nature and the West Coast. Asks the question, “What makes my heart soar?”Is the purpose to remind the audience to protect our environment? |

Use an MLA template from Word. I will show you how to set up.

Include the movie in the Bibliography in MLA Format. Here is the [link](https://www.scribbr.com/mla/how-to-cite-a-movie/) to show you how.

[Assessment](https://sd43bcca-my.sharepoint.com/personal/sthomasen_sd43_bc_ca/Documents/EFP%2011/Rubric%20for%20paragraph.docx?web=1): accuracy of details and ideas, depth of thinking, connection to EFP Big Ideas, correct grammar and punctuation (In particular I will be looking for dangling and misplaced modifiers and correct terminology)