Compare and Contrast Essay- Assignment

In English writing and analysis, compare and contrast involves taking two or more pieces of media and finding similarities and differences between them. Usually, the comparasion surrounds a theme (for example, culture, loss, genocide, revenge, hatred, etc.) By putting the three pieces together and looking for similarities and differences, we whould be able to **get new insights**.

**Criteria:**

* 5-6 paragraphs, minimum 3 pages, max 5 pages
* double spaced, 12 font
* Formal essay (no “I” “you” or contractions)
* Present tensewhen analyzing literature

**Due on Friday, January 29th. Printed for me AND Posted on TEAMS**

Here are the steps to creating your own compare and contrast essay:

1. **Start with a question and three sources. Choose one:**

* How does power affect a relationship?
* How can conflict influence an individual’s identity?
* How can one’s environment influence who they will become?
* How does the text reflect the experiences, the beliefs, and the intentions of the writer?
* How are women’s lives portrayed in the sources? (feminist lens)
* How do male and female characters relate to one another? Are these relationships sources of conflict? Are these conflicts resolved? (feminist lens)
* What forces are motivating the characters? (psychological lens)
* Do any of the characters correspond to the parts of the tripartite self? (id, ego, superego) (psychological lens)
* Where do you see instances of privilege or lack of privlege based on social systems and heirarchy? (CRT lens)
* Your choice. You can play with the questions to fit your interest.

***Sources:***

* *Your lit circle novel*
* *Any of the short stories we read in class*
* *Any of the poems we read in class*
* *A source of your choosing.*

1. **Brainstorm**: Use a Venn Diagram OR a Chart to find the similarities and differences. You can compare and contrast the following:
   1. Answer to the question
   2. Structure
   3. Message/theme
   4. Characters
   5. Other
2. **Thesis: Answer the question with your pieces of literature.** The answer to your quesition is your argument.**.**
3. **Collect evidence** from the text that support your argument and use quotes. Use the graphic organizer given to you.
4. **Check the rubric. Are you aware of the criteria? The expectations?**
5. **Write the essay:**

* ***MLA formatting***
* ***4-5 pages (trim the “deadwood” if too much)***
* ***No “you” or “I”***
* ***Present tense***
* ***I will be looking at your use of all grammar we have learned in class***
* You will have three days of lessons and to fill in an outline. The outline can be done for homework as well as in-class.
* You must have your outline checked before you can begin your essay.
* We will spend three days in class writing. IT IS NOT TO BE TAKEN HOME. It is an “in-class essay”

1. **Revise** for mechanics and grammar. **Highlight the thesis and transition words**