**Grade 12 Curricular Competencies:**

* Understand and appreciate how different forms, formats, structures, and features of texts reflect a variety of purposes, audiences, and messages
* Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts
* Recognize and identify personal, social, and cultural contexts, values, and perspectives in texts, including gender, sexual orientation, and socio-economic factors
* Appreciate and understand how language constructs personal, social, and cultural identities

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| **Score** | **Content** | **Grammatical and Vocabulary Breadth & Accuracy** | **Organization and Structure** | **Citations** |
| 5 | * Fully addresses all parts of task * has a fully developed positions and well supported ideas | * Uses a wide range of structures with accuracy * sophisticated control of vocabulary | * Skillfully manages paragraphing * demonstrates cohesion with sentence * varied conjunctions and transition words | * Citations both in text and in works cited are accurate and appropriate anchors in text quotes with own voice and ideas and shows relationship between quote and position * uses quotes skillfully, supplementing position with quotes or paraphrasing. |
| 4 | * Addresses all parts of the task * supports main ideas but there is a tendency to over generalize/supporting ideas may lack focus | * Uses a range of complex structures, good control of grammar and punctuation * uses a sufficient range of vocabulary with precision * occasional errors in word choice, spelling | * Logically organizes information and ideas, * clear progression throughout * uses a range of conjunctions appropriately although there may be over/ under use * presents a clear central topic within each paragraph | * Citations and works cited are accurate. * Mostly anchors relevant quotes with own voice. * Appropriate use of quotes and paraphrasing |
| 3 | * Addresses the task * partially expresses a position but the development is unclear/no conclusions drawn * presents some main ideas but these are limited and not sufficiently developed | * Limited range of structures, may make frequent grammatical errors and punctuation may be faulty which causes difficulty for the reader * limited range of vocabulary may make noticeable errors in spelling and words formation that causes some difficulty for the reader | * Presents information with some organization but there may be a lack of overall progression * makes inadequate, inaccurate use of conjunctions * paragraphing may be inappropriate or inadequate | * Citations and works cited are satisfactory, but may contain errors * may not appropriately or effectively introduce quotes and explain relevance |
| 2 | * Responds to the task minimally, presents an unclear position * presents some main ideas but these are difficult to identify and may be repetitive, irrelevant, unsupported | * Uses a very limited range of structures, errors dominate, punctuation is often incorrect * uses only basic vocabulary which may be inappropriate or repetitive * limited control of spelling. * Errors cause strain for the reader | * Presents information and ideas but these are not arranged coherently/with progression * uses some basic conjunctions but they may be inaccurate/ repetitive * may not use paragraphing properly | * Citations and works cited contain errors * May rely to heavily on quotes/have minimal support with quotes or paraphrase * does not introduce quotes/paraphrase or explain relevance |
| 1 | * Barely responds to the task * does not express a position * no development of ideas | * Errors in grammar and punctuation dominate distort meaning, limited control of spelling | * Does not organize ideas logically | * Citations and works cited are faulty. * Relies too heavily/ shows minimal supporting evidence with quotes and paraphrase. * Does not anchor quotes or paraphrasing |
| 0 | * Does not attempt | * Does not show correct grammar, range of vocabulary, or correct punctuation | * Fails to communicate any message | * Does not effectively use quotes or paraphrasing. |

* **Written Response total: /20**
* **Vocabulary total: + /5  
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