**Grade 12 Curricular Competencies:**

* Understand and appreciate how different forms, formats, structures, and features of texts reflect a variety of purposes, audiences, and messages
* Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts
* Recognize and identify personal, social, and cultural contexts, values, and perspectives in texts, including gender, sexual orientation, and socio-economic factors
* Appreciate and understand how language constructs personal, social, and cultural identities

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| **Score** | **Content** | **Grammatical and Vocabulary Breadth & Accuracy** | **Organization and Structure** | **Citations** |
| 5 | * Fully addresses all parts of task
* has a fully developed positions and well supported ideas
 | * Uses a wide range of structures with accuracy
* sophisticated control of vocabulary
 | * Skillfully manages paragraphing
* demonstrates cohesion with sentence
* varied conjunctions and transition words
 | * Citations both in text and in works cited are accurate and appropriateanchors in text quotes with own voice and ideas and shows relationship between quote and position
* uses quotes skillfully, supplementing position with quotes or paraphrasing.
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| 4 | * Addresses all parts of the task
* supports main ideas but there is a tendency to over generalize/supporting ideas may lack focus
 | * Uses a range of complex structures, good control of grammar and punctuation
* uses a sufficient range of vocabulary with precision
* occasional errors in word choice, spelling
 | * Logically organizes information and ideas,
* clear progression throughout
* uses a range of conjunctions appropriately although there may be over/ under use
* presents a clear central topic within each paragraph
 | * Citations and works cited are accurate.
* Mostly anchors relevant quotes with own voice.
* Appropriate use of quotes and paraphrasing
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| 3 | * Addresses the task
* partiallyexpresses a position but the development is unclear/no conclusions drawn
* presents some main ideas but these are limited and not sufficiently developed
 | * Limited range of structures, may make frequent grammatical errors and punctuation may be faulty which causes difficulty for the reader
* limited range of vocabularymay make noticeable errors in spelling and words formation that causes some difficulty for the reader
 | * Presents information with some organization but there may be a lack of overall progression
* makes inadequate, inaccurate use of conjunctions
* paragraphing may be inappropriate or inadequate
 | * Citations and works cited are satisfactory, but may contain errors
* may not appropriately or effectively introduce quotes and explain relevance
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| 2 | * Responds to the task minimally, presents an unclear position
* presents some main ideas but these are difficult to identify and may be repetitive, irrelevant, unsupported
 | * Uses a very limited range of structures, errors dominate, punctuation is often incorrect
* uses only basic vocabulary which may be inappropriate or repetitive
* limited control of spelling.
* Errors cause strain for the reader
 | * Presents information and ideas but these are not arranged coherently/with progression
* uses some basic conjunctions but they may be inaccurate/ repetitive
* may not use paragraphing properly
 | * Citations and works cited contain errors
* May rely to heavily on quotes/have minimal support with quotes or paraphrase
* does not introduce quotes/paraphrase or explain relevance
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| 1 | * Barely responds to the task
* does not express a position
* no development of ideas
 | * Errors in grammar and punctuation dominate distort meaning, limited control of spelling
 | * Does not organize ideas logically
 | * Citations and works cited are faulty.
* Relies too heavily/ shows minimal supporting evidence with quotes and paraphrase.
* Does not anchor quotes or paraphrasing
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| 0 | * Does not attempt
 | * Does not show correct grammar, range of vocabulary, or correct punctuation
 | * Fails to communicate any message
 | * Does not effectively use quotes or paraphrasing.
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* **Written Response total: /20**
* **Vocabulary total: + /5
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