# Documentary for Humanities Project

**Objective:**

* Use digital media to collaborate and communicate both within the classroom and beyond its walls
* Transform ideas and information to create original texts
* Access information for diverse purposes and from a variety of sources to inform writing
* Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts

**This video documentary is meant to show the exploration and progress of your learning. Look for KEY POINTS AND INSIGHT about the topic but also QUESTIONING AND MOMENTS OF COLLABORATION.**

**Details:**

* No more than 10 minutes
* Bibliography of sources AND the images. Correctly formatted using [Citation Machine](http://www.citationmachine.net/mla/cite-a-website) or [EasyBib](http://www.easybib.com/style) at the end of the film
* Everyone is in the documentary
* Saved on a thumb drive OR youtube
* Due January 15th

**The following is mandatory:**

* **Title and question is clearly presented at the beginning**
* **Discussions**
	+ Clips or images from the initial discussion about “Discrimination” before you were put into a group.
	+ Clips or images of your initial group discussion in the library
	+ Any other discussions (in chronological order)
* **Research**
	+ Images and an explanation of at least **one** source you researched with a voice over. EACH PERSON SHOULD DO THIS. I will show you examples
		- ***State your name, the title of the source, a very short summary of the plot (2-3 sentences) and the answer to your question***
	+ When choosing your source, choose the source that BEST answers your question or challenged your thinking.
	+ **Personal Reflection-** what is the answer to your question according to **you. Eg. I think we can alleviate racial discrimination by…….**
	+ **Based on all your research, what was the answer to your question???** (Do you all voice over an image? Or do you film your group?)
* **Social Justice Campaign**
	+ Clips of the planning process
	+ Clips of the project itself
* **Group Reflection**
	+ What was the most important thing your group learned about
		- Collaboration
		- Social Justice Campaigns
			* What would you do differently next time?
			* How effective was your campaign?
			* What did you like about your campaign?
		- The answer to your question “How can one alleviate discrimination?”