**Compare and Contrast Essay- Assignment**

In English writing and analysis, compare and contrast involves taking two pieces of media and finding similarities and differences between them. Usually, the comparasion surrounds a theme (for example, culture, loss, genocide, revenge, hatred, etc.) By putting the two pieces together and looking for similarities and differences, we whould be able to **get new insights**.

**Criteria:**

* 1200-1700 words (4-5 paragraphs)
* 1.5 spaced, 12 font
* Formal essay (no “I” “you” or contractions)
* Present tensewhen analyzing literature

**Due on Friday, December 21st, printed.**

Here are the steps to creating your own compare and contrast essay:

1. **Start with a question and two sources. Choose one:**
2. **What has influenced the First Nation’s cultural identity?** *(“*Sorry for Not Being A Stereotype”,” Knock Off Native”, “Totem”*)*
3. **Which source best explains “What it feels like to be …”** *(“*No Bikini*”, “*What it feels like*…”, 50 Shades of Gay OR “*What Kind of Asian Are You*”, Homecoming King, Kim’s Convenience OR “*Knock Off Native”, “Sorry for Not Being a Stereotype*”)*
4. **What conflicts may arise when one has a minority identity? (“**No Bikini”, “What it feels like…”, “50 Shades of Gay”, OR “Knock off Native”, “Sorry For Not Being… “,”Totem” OR “What Kind of Asian”, *Homecoming King*)
5. **How do stereotypes affect a culture/person? (**Any of the spoken word poems, “50 Shades of Gay”, *Homecoming King*, “Sorry For Not Being a Stereotype”)
6. **Your choice. Check with me first.**
7. **Brainstorm**: Use a Venn Diagram OR a Chart to find the similarities and differences. You can compare and contrast the following:
   1. Answer to the question
   2. Structure
   3. Message/theme
   4. Characters
   5. Other
8. **Thesis: Answer the question with your pieces of literature.** The answer to your inquiry quesition is your argument.**.**
   1. **Eg.**
9. **Collect evidence** from the text that support your argument and use quotes. Use the graphic organizer given to you.
10. **Check the rubric. Are you aware of the criteria? The expectations?**
11. **Write the essay:**

* ***1.5 spacing 12 font***
* ***1200-1700 words MAX (trim the “deadwood” if too much)***
* ***No “you” or “I”***
* ***Present tense***
* ***Format your quotes properly with MLA formatting (I will show you)***
* ***I will be looking at your use of all grammar we have learned in class***
* You will have three days of lessons and to fill in an outline. The outline can be done for homework as well as in-class.
* You must have your outline checked before you can begin your essay.
* We will spend three days in class writing. IT IS NOT TO BE TAKEN HOME. It is an “in-class essay”

1. **Revise** for mechanics and grammar. **Highlight the thesis and transition words**