**Debate Outline**

**Rules:**

* While a team is not required to use all of the time allocated to each debate component, speakers must stop immediately when the allocated time runs out.
* Team members are prohibited from speaking to the audience or opposing team except when raising hands and the chair states their name.
* Respect for others at all times

**Chairs job-** to introduce all participants and then to call on them in turn. Keep order in the room. The chair announces the winning team.

**Judges** use rubric to decide on winning team

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| **Introduction- First Affirmative Side**- 2-3 minutes (one team member)* Begin with “ladies and gentleman”
* State resolution
* Present initial argument with 1-2 pieces of evidence
* Present proposal/plan for consequence or result (Eg. what should happen to Jack? If humans are all evil, what should we do as a society? Who should we vote for?)
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| **Introduction- First Negative Side**- 2-3 minutes (one team member)* Begin with “ladies and gentleman”
* Present initial argument with 1-2 pieces of evidence
* Present proposal/plan for consequence or result (Eg. what should happen to Jack? If humans are all evil, what should we do as a society? Who should we vote for?)
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 **Reconvene and discuss possible rebuttals for the next set**- 2 minutes

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| **Second Affirmative Side**- 2 minutes (one team member)* Attack the negative philosophy while defending the affirmative perspective
* Explain why your evidence should be accepted as authoritative
* Describe the benefits of your plan
* Try and refine and solidify your best points without sounding repetitive
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| **Second Negative Side**- 2 minutes (one team member) * Attack the affirmative plan as unworkable, undesirable or unnecessary
* Refute the affirmative case as a whole
* Explain why your evidence should be accepted as authoritative
* Try and refine and solidify your best points without sounding repetitive
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Open discussion- hands up, answer in turns. Have your argument ready. **Your points need to be clear, insightful and NEW. No repetition of the same idea. Use quotes!!!**

Final discussion- 2 minutes to put final touches on conclusion

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| **Conclusion-** 2 minutes Affirmative Side (1 person from team) |
| **Conclusion-** 2 minutes Negative Side (1 person from team) |

**Common language:**

**“We state that……”**

**“We believe that…..”**

**Counter argument or Rebuttal-**

**“You said that \_\_\_\_\_, give me evidence \_\_\_\_\_\_\_.”**

**“The opposition says\_\_\_\_\_ but we state that \_\_\_\_\_\_\_\_.”**

**“We understand your position about \_\_\_\_\_ but have you considered \_\_\_\_\_?”**

**“We concede your point but have you thought about\_\_\_\_\_\_\_”**

**“A strong fact is \_\_\_\_\_\_\_”/ “A strong argument is \_\_\_\_”**

**“Although that may be true \_\_\_\_\_\_\_\_\_, have you considered \_\_\_\_\_\_\_\_\_\_\_\_\_.”**