**DEBATE RUBRIC**

**Names of students in team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Category** | **Exceptional!** | **Great!** | **Getting there….** | **Not Yet** | **Score** |
|  | **4** | **3** | **2** | **1** |  |
| **Addresses Issues** | Always addresses  topic with insight and detail | Usually addresses topic with some insight and detail | Rarely addresses topic | Did not address topic |  |
| **Support with Facts** | Uses strong facts that support topic | Uses facts that support topic | Uses weak facts that support topic | Does not use facts that support topic |  |
| **Persuasiveness** | Arguments clear and convincing | Arguments are sometimes clear and convincing | Arguments are rarely clear and convincing | Arguments are never clear and convincing |  |
| **Organization** | Electrifies audience in opening statement Closure convinces audience | Grabs attention  Brings closure to the debate | Introduces topic and brings some closure to the debate | Does not introduce topic; no closure |  |
| **Respect** | Always respectful, waits turn, listens well | Respectful most of the time. Listens well | Could be more respectful. May look like they are “hurrying” others along | Not respectful |  |

**TOTAL \_\_\_\_\_\_\_\_\_\_**