Novel Study: Individual Project

Student: Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🞎 Newspaper 🞎 Essay 🞎 Connections 🞎 Letter 🞎 Final Chapter 🞎 Interview 🞎 Other

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| **Criteria** | **Level 1**  **Unsatisfactory** | **Level 2**  **Minimally acceptable** | **Level 3**  **Proficient** | **Level 4**  **Outstanding** |
| **Knowledge and understanding**  • has rich content a variety of relevant images and/or objects | 🞏 provides limited content | 🞏 provides a moderate amount of content | 🞏 provides adequate varied images and/or objects | 🞏 provides a rich variety of well-chosen images and/or objects |
| • uses clear, informative details relevant to the novel | 🞏 details from novel are incomplete and/or inaccurate | 🞏 details from novel are provided and offer accurate information | 🞏 accurate details from the novel are provided | 🞏 detailed information from the novel shows thorough understanding |
| **Analysis**  • writing and/or images show logical connections among characters and events | 🞏 few, if any, logical connections among characters and events | 🞏 some logical connections among characters and events | 🞏 several logical connections among characters and events | 🞏 logical and insightful connections among characters and events |
| • writing creates new connections and raises new questions | 🞏 writing does not prompt questions or new connections | 🞏 writing has limited success in prompting questions or new connections | 🞏 writing prompts some questions or new connections | 🞏 writing prompts thought-provoking questions and new connections |
| **Communication**  • has a clear message that reflects the novel’s theme | 🞏 has no clear message | 🞏 message is generally clear (may be somewhat vague) | 🞏 clearly expresses a message | 🞏 strongly conveys a message |
| • essay provides a relevant thesis  • writes effectively | 🞏 thesis is inappropriate or omitted  🞏 writing is ineffective and flawed by frequent errors | 🞏 provides an identifiable thesis that addresses topic  🞏 writing is awkward or unclear in places, with several errors | 🞏 provides a clear, relevant thesis  🞏 writing is clear and controlled with few errors | 🞏 provides a strong thesis that guides the essay  🞏 writing is fluent and effective with few errors |