Novel Study: Individual Project

Student: Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🞎 Newspaper 🞎 Essay 🞎 Connections 🞎 Letter 🞎 Final Chapter 🞎 Interview 🞎 Other

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| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1****Unsatisfactory** | **Level 2****Minimally acceptable** | **Level 3****Proficient** | **Level 4****Outstanding** |
| **Knowledge and understanding**• has rich content a variety of relevant images and/or objects | 🞏 provides limited content | 🞏 provides a moderate amount of content | 🞏 provides adequate varied images and/or objects |  🞏 provides a rich variety of well-chosen images and/or objects  |
| • uses clear, informative details relevant to the novel | 🞏 details from novel are incomplete and/or inaccurate | 🞏 details from novel are provided and offer accurate information | 🞏 accurate details from the novel are provided  | 🞏 detailed information from the novel shows thorough understanding  |
| **Analysis**• writing and/or images show logical connections among characters and events | 🞏 few, if any, logical connections among characters and events | 🞏 some logical connections among characters and events | 🞏 several logical connections among characters and events  | 🞏 logical and insightful connections among characters and events  |
| • writing creates new connections and raises new questions  | 🞏 writing does not prompt questions or new connections  | 🞏 writing has limited success in prompting questions or new connections  | 🞏 writing prompts some questions or new connections  | 🞏 writing prompts thought-provoking questions and new connections  |
| **Communication**• has a clear message that reflects the novel’s theme | 🞏 has no clear message  | 🞏 message is generally clear (may be somewhat vague) | 🞏 clearly expresses a message  | 🞏 strongly conveys a message  |
| • essay provides a relevant thesis • writes effectively  | 🞏 thesis is inappropriate or omitted🞏 writing is ineffective and flawed by frequent errors | 🞏 provides an identifiable thesis that addresses topic🞏 writing is awkward or unclear in places, with several errors | 🞏 provides a clear, relevant thesis🞏 writing is clear and controlled with few errors | 🞏 provides a strong thesis that guides the essay🞏 writing is fluent and effective with few errors |