

Collaboration Rubric

Use the rubric below to reflect on your collaboration in the course. Highlight statements that are applicable to you. As needed, fill in descriptors in the middle column to describe your location along the continuum. Use this document to complete your Core Competency Reflection and Goal Setting Documents.

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NOT Effective Collaboration

Effective Collaboration



- I prioritize speed and my own understanding.
 - I sometimes rush through questions.
 - I try to keep up with other groups.
 - I show minimal steps.
 - I don't often leave room for others to participate.
 - I don't like it when others slow us down.

I would say that collaborating on

group assignments/labs

- I prioritize the group's understanding.
 - I give others time to think.
 - I clearly show all steps.
 - I show support and encouragement.
 - I often check-in with my group members.
 - I offer the pen.
 - I intentionally allow room for others to participate.
 - It is important that all group members understand before we move on.

• I get frustrated when I or others in the group make mistakes.

• I embrace mistakes as opportunities for learning.

- I rely on others to take the lead.
- I give up when a question feels too hard.

• I always give my best effort and strive to be my best for the group.

• My participation is passive; I am more comfortable observing.

• I actively participate by volunteering strategies, posing questions, and seeking clarification with my group members.

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• I actively listen to all group members

• I am resistant to new/different strategies

• I am open to different strategies

I get frustrated easily and sometimes will give up and ask my group members for help if I do not get it.