

**New Media & Journalism 11 Name: Sebastian**

You must address any two competencies (critical and creative work well for *The Machine Stops* project)

|  |
| --- |
| 1. **Creative Thinking Profile**
 |
| *Skills I am developing: highlight one* | ***How I demonstrated development: be specific, show growth*** |
| * I can get new ideas to create new things, solve problems or make discoveries
 | ***Evidence:*** In my synthesis essay I mention controversial topics and cancel culture when most people would be too afraid to mention them because mentioning them in a way that doesn’t follow the hivemind called social media would result in massive amounts of cyber bullying and attempts to ruin you and your life. |
| * I can use my imagination to explore ideas that are new to me and/or my peers
 |
| * I can build the skills I need to make my creative ideas work, even if it takes a few tries
 |
| X I take risks when I express myself, even if my ideas are different from those of my peers |
| * I embrace failures and mistakes as part of the creative process and use constraints to encourage me to think about issues and problems in new ways
 |

|  |
| --- |
| 1. **Social Responsibility Profile**
 |
| *Skills I am developing: highlight one* | *How I demonstrated development:* ***be specific, show growth*** |
| * I can identify when others need support
 | ***Evidence:*** |
| * I can clarify problems/issues, create multiple strategies, and evaluate actions for positive change
 |
| * I can identify how my actions and the actions of others affect my community and the natural environment and how we can work to make positive change
 |
| * I take action to support diversity, respect others and their rights and can identify why diversity is beneficial for our community
 |

|  |
| --- |
| 1. **Positive Personal & Cultural Identity Profile**
 |
| *Skills I am developing: highlight one* | *How I demonstrated development:* ***be specific, show growth*** |
| * I am able to identify different groups that I belong to and have pride in who I am
 | ***Evidence:***  |
| * I am able to explain what is important to me (my values) and how they affect my choices
 |
| * I can reflect on my strengths and identify my potential as a leader in my community
 |
| * I understand how aspects of my life experiences, family history, background and places lived in or visited have influenced my values and choices
 |
| 1. **Critical Thinking Profile**
 |
| *Skills I am developing: highlight one* | *How I demonstrated development:* ***be specific, show growth*** |
| * I can ask open-ended questions and gather information
 | ***Evidence:***  |
| * I can explore ideas purposefully and use some evidence to make judgements about a topic
 |
| * I can consider more than one way to solve a problem, think about an issue and find information
 |
| * I can analyze evidence (information) from different perspectives
 |

|  |
| --- |
| 1. **Communication Profile**
 |
| *Skills I am developing: highlight one* | *How I demonstrated development:* ***be specific, show growth*** |
| * I can ask and answer direct questions about topics I study
 | ***Evidence:*** My poster is a double exposure poster showing how even when people believe they are free they are still under control from a higher power. Be it the government, a machine, or even a belief such as religion. My synthesis essay also touches these different topics and ideas explaining everything with as much detail as I could without going over the word limit. |
| * I recognize there are different points-of-view and I can disagree respectfully
 |
| * When I listen, I am active and engaged. I share my ideas and try to connect to what others say
 |
| X I can present information and ideas to an audience |
| * I can demonstrate my learning and explain how it connects to my experiences or those of others
 |

|  |
| --- |
| 1. **Personal Awareness & Responsibility Profile**
 |
| *Skills I am developing: highlight one* | *How I demonstrated development:* ***be specific, show growth*** |
| * I can participate in activities that support my well-being and explain how they help me
 | ***Evidence:***  |
| * I can persevere with challenging tasks
 |
| * I can make choices that benefit my well-being and keep me safe in my community, including online
 |
| * I can imagine and work toward change in myself and the world
 |
| * I can take ownership of my goals and learning behaviour
 |