6.1 Representing Patterns

- 1. a) Describe the following pattern 7, 4, 1, -2... -3
 - b) Find an equation that represents the pattern and use it to find the 25th number.

$$C = -3(25) + 10$$

= $-75 + 10$

2. a) Draw the next two figures in this series. = -65

3	c	5		
		_		
	,	-		
Figure 1	Fi	our	9 2	

b) Create a table of values comparing the number of squares and the figure number.

Figure	_ 1	2	3	4
Squares	3	5	7	9

d) Write the equation that represents this pattern:

e) How many squares are in Figure 20?

S = 41 squares
1) Which figure number has 69 squares?

$$69 = 26 + 1 + 6 = 34$$
 Figure 34

- 3. A number pattern starts at 1.5. Each number after that t Term is four more than the number before. **Value** ✓ 1.5 5.5
 - a) Make a table of values for the first five terms.
 - b) Develop an equation that can be used to determine the value of each term in the pattern:

c) What is the value of the 95th term?

d) Which term has a value of 237.5?

$$237.5 = 4t - 2.5$$

$$\frac{240}{4} = \frac{4t}{4}$$

$$60^{th}$$
 form.

5

4. What linear equation models the relationship between the values in each table?

a)	n	0	1	2	3
	C	11	16	21	26

b)	x	1	2	3	4
	y	-2.1	-0.6	0.9	2.4

1=-St+20

On top of the \$45 monthly fee, Sam's cell phone plan charges \$0.15 for every text message he sends or receives.

a) Develop an equation to calculate the monthly bill.

b) Complete a table of values comparing the number of text messages and the monthly cost.

C	Cost

1	2	3	4	5
45.15	45.3	45.45	45.6	45.75

c) What would Sam's bill be if there were 20 text messages in a month?

d) If Sam budgets \$80 a month for his cell phone, how many text messages can he send or receive each month? Explain.

$$80 = 0.15m + 45$$
 233 msgs $\frac{35}{0.15} = m$

6. A smaller tanker is driving at a speed of 30 km/h. When it puts on the breaks it takes a while to slow down. The equation s = -3t + 30, where s is speed in km/h and t is time in min, models stopping the small tanker.

a) What would be the speed of the tanker be at 7 min after the breaks are put on?

$$0 = -3E + 30$$

 $-30 = -3E$
 $E = 10 \text{ min}$

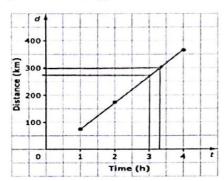
6.2 Interpreting Graphs

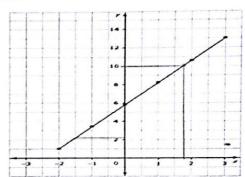
Warm up:

1. For the graph bellow (left)

a) What is the approximate value of d when t = 3? Explain the method you used.

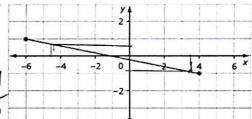
b) What is the approximate value of t when $d = 300? \frac{3.5}{1.5}$





- 2. For the graph above (right)
- a) What is the approximate value of y when x = -1.5?

b) What is the approximate value of x when y = 10? 1.75



- 3. For the graph bellow
- a) What is the approximate value of y when x = 3.5? 0.9
- b) What is the approximate value of x when y = 0.5? 4

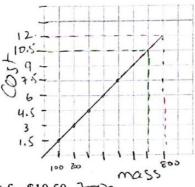
Literacy Link: On the graph, the line joining the points shows that the data are continuous. This means that is reasonable to have values between given data points

- Interpolate means estimating a value between two given values. Interpolation should be used
 only when it make sense to have values between given values. For example, 5.4 people do not
 make sense.
- Extrapolate means estimating a value beyond a given set of values. Extrapolation should be
 used only when it make sense to have values beyond given values.

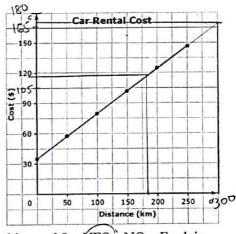
4. In the deli section of a grocery store, Greek salad costs \$1.50 per 100 g. Plot the data on a graph.

Mass of Greek Salad, m (g)	100	200	300	400	500
Cost, C (\$)	1.50	3.00	4.50	6.00	7.50

a) From the graph, determine the cost of 800 g of Greek salad.



- b) From the graph, determine how much salad you get for \$10.50.
- 5. A car rental company charges a flat rate of \$35.00 plus \$0.45 per kilometre for renting a car. The graph shows the cost of renting a car based on the number of kilometres driven.

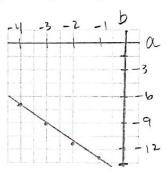


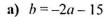
- a) Is it reasonable to interpolate or extrapolate values on this graph? (ES) NO Explain.
- b) What is the rental cost after driving 300 km? 5172.
- c) Approximately how many kilometres can be driven for a rental cost of \$115? [SUK]

6.3 Graphing Linear Relations

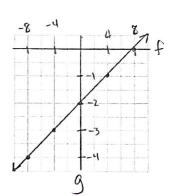
Step by Step procedure to graph a linear relation represented by a linear equation:

- > Use the equation to make a table of value
- Graph using the coordinate pairs in the table. The graph of a linear relation forms a straight line
- The graph can be used to solve problems by *interpolating or extrapolating* values
- 1. For each linear equation, create a table of values and a graph.



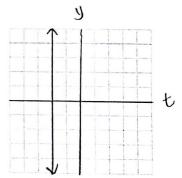


a	0	-1	-2	-3	-4
b	75	-13	-11	-9	-7



b)
$$g = \frac{f}{4} - 2$$

t	-4	0	4	8	-8
9	-3	-2	1-1	0	-4

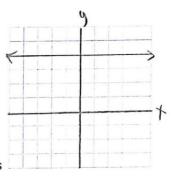


c)
$$t = -2$$

10	7	1	-61	-61	- 7
4	0		2	3	4

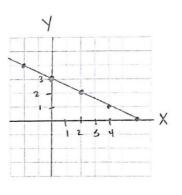
2.





a) Create a graph and a linear equation to represent each table of values

x	-2	-1	0	1	2
y	4	4	4	4	4

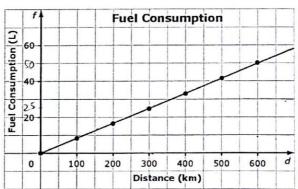


b)

x	10	11	12	13	14
y	8	8.5	9	9.5	10

- 3. The graph shows the relationship between the fuel consumption, f, in litres (L), and the distance driven, d, in kilometres (km).
- a) What is the linear equation?

b) How far could you drive with 34 L of gas?



c) Is it appropriate to interpolate or extrapolate values on this graph? What assumption is being made? Explain.

yes. You can extrapolate assuming you never tun out of fuel.