

# A Starting Point, Not a Static Point

Territory Acknowledgements can be deeply impactful when meaning, intention and action are incorporated into them. Filling in the below sections can be a starting or continuation point for making your territory acknowledgements more personal and meaningful.

[Who are the First Peoples of this territory? Provide Nation names and how to say them if they are unfamiliar to you, where the Nations are located (reserves and traditional territories), and other information from their websites that you can find.]

[What does “unceded” mean? Is this territory unceded?]

[What does “treaty land” mean? Is this land treaty land?]

[What territory do you live on? For how long? Have you lived anywhere else before that? Are there First Peoples there?]

[What territory do you work/ go to school on? For how long? What relationship with this area do you have? Did you work/ go to school somewhere where there were other First Peoples?]

[What territories do you play on? This includes extra-curriculars, visiting friends and family, vacations and more. Who are the First Peoples of these territories? How do you interact with the land during these times?]

[How do you respect the land?]

[How can you continue learning about the First Peoples of this territory?]

[What actions are you committing to to work towards reconciliation and build reciprocal relationships with Indigenous peoples?]

- Make your territory acknowledgement meaningful by using some of the above information and connecting it to the reason everyone is gathering
- Practice pronouncing the Nations and different versions of your territory acknowledgement
- Continue learning

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Who are the First Peoples of this territory?		
Define "Unceded"	Define "Treaty land"	
What territory do you live on?	What territory do you work/ go to school on?	What territories do you play on?
How do you respect the land?	How can you continue learning about the First Peoples of this territory?	
What actions are you committing to to work towards reconciliation and build reciprocal relationships with Indigenous peoples?		

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