PODCAST NAME: transformation

TOPIC: Alfred solonas residential school survivor

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1. Introduction (Intro) Hi my name is Noah Woodward and welcome to my podcast called transformation. In this podcast we will talk about Alfred solonas a residential school survivor From Prince George British Columbia.
2. Musical jingle/sound effects
3. Longer explanation of what’s in store

In this podcast we are going to be talking about how Alfred first went into the residential school and his time in them. We are also going to talk about how the teachers were and what they did to the kids in the school.

1. Topic 1 (Explain the basic details of the story)

Alfred solonas is a residential survivor who is originally from prince George. He went to lejac Indian residential school. Alfred’s school went from k-8. He went to lejac from 1958-1961. He first went to the residential school at only 9 years old. When he went to the school he had no idea what school was when he went to the residential school.

1. Segue (transition to next topic, can be music, or a question)

Now were going to talk about how the people that worked at the residential schools.

1. Topic 2 (Dive into the fine details of the story)

The people that worked at the residential schools would hit the kids because the couldn’t understand them. The would wake up at 6 in the morning and then they would be back at the dorm at 7 at night. Alfred was the only one that was being hit because they thought he was the one that was always doing something wrong.

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1. Topic 3 (How did the story end or where is the case now?)

Welcome back to the story.

Alfred says that there were a couple of nice teachers that worked at the residential schools. The students at the residential school would get strapped because they did not want to learn a different language. The students only had 4 months to learn English. There were some kids that were able to go home for summer, Christmas etc some of them didn’t get to go home. After school Alfred went to a normal public school after the residential school from grade 8-11. After school Alfred started his own garbage company and he has now one child that goes to school and is about to graduate high school.

The end.

1. Segue (transition to next topic, can be music, or a question)
2. Outro

Thank you for listening to the transformation podcast. My name is Noah Woodward today we listened to Alfred solans time in the residential schools. Please watch my next podcast and have a good night.

1. Call to action ([must have three from the Truth and Reconciliation Committee](http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf) that apply to your story) We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority.
2. Musical jingle/sound effects