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| [Related image](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwib9tK134HTAhVG12MKHQsVAS0QjRwIBw&url=http://prototypes.wellahead.ca/tags/&psig=AFQjCNEK-D2NUOj2zbentxmJUqHrPJojyg&ust=1491084091920280)  X  **How does the artifact you selected demonstrate strengths & growth in the communication competency?**  **In what ways might you further develop your communication competency?** | **Self-Reflection**  Describe how the artifact you selected shows your strengths & growth in specific core competencies. The prompt questions on the left - or other self-assessment activities you may have done - may guide your reflection process.  This artefact that I chose best demonstrates my growth in the communication competency. While doing this assignment, we had to find raw data online that we could help visualize. The data I found was describing how many people have passed away from cancer in Canada in 2019. The data I found was very interesting and I thought of many ways I could communicate my findings. First off, I made a normal bar graph that showed how many people different cancer has killed. This was a good way to communicate my findings because it was very easy to follow. Then, I did a second graph to communicate the amount of men and women that got diagnosed with cancer and then the men and women who lost their battle with cancer. I found a good way to represent this was with a stacked Venn diagram because you could tell there was a group of people within another group. Then this wasn’t enough of a visual so then I decided to make a physical item that could represent my data. I decided to make a RainbowLoom bracelet where every band represented 1000 people who lost their lives to cancer.  There were a lot of things that I leaned while doing this project. **I understand** how to properly communicate my information with others. As a scientist, communication is very important, and I now understand how to properly communicate my findings. **I can** also make graphs with correct information on them that I find. Sometimes graphs won’t be 100% accurate but I now know how to make several different types of graphs. **I can** also find ways to gather information and organize them in ways that are easy to understand. As a scientist you are also given a lot of information and it is important to understand it and be able to organize it. |
| [Image result for core competencies BC](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjWzZCh34HTAhUBx2MKHXlPDCcQjRwIBw&url=http://prototypes.wellahead.ca/tags/&psig=AFQjCNEK-D2NUOj2zbentxmJUqHrPJojyg&ust=1491084091920280)  **How does the artifact you selected demonstrate strengths & growth in the thinking competencies?**  **In what ways might you further develop your thinking competencies?** |
| [Related image](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj1sYCv34HTAhVO7mMKHeQ2Am4QjRwIBw&url=http://prototypes.wellahead.ca/tags/&psig=AFQjCNEK-D2NUOj2zbentxmJUqHrPJojyg&ust=1491084091920280)  **How does the artifact you selected demonstrate strengths & growth in the personal & social competencies?**  **In what ways might you further develop your personal & social competencies?** |

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**You will now attach and/or embed your self-assessment to the bottom of the blog post with the artifact you have chosen. You may choose to make this post private or public. After placing your artifact on a blog post, follow the instructions below.**

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