After watching a movie or listening to a TEDtalk or reading a piece of literature, a poem, or any other piece of writing, fill in the chart below. When complete, file into your “Inquiry” folder OR print and keep for future reference. You teacher may ask to keep your work as an example to expand understanding in the class

**Title** \_\_\_\_\_\_\_\_Celebration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Your name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mike Pan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **Which Essential Question(s) is addressed in this piece of literature?** | **Content:**   1. What happens in the text/movie/Talk? 2. What is the main message/theme? | **Understanding:**  How does the text answer the EQ?  *Answer in full sentences. Record relevant quotes and page numbers/lines if needed.* |
| How do people celebrate when they’re happy? | Celebration Let's all celebrate and have a good time  It's time to come together | The singer is trying to say no matter what kind of person you’re, you are going to celebrate a party and have a good time when you are happy.  The singer is trying to say no matter when, you are going to come together with all people. |