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| **Canada et la Guerre Froide****Une ligne de temps** |

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| Créer un ligne de temps multi media du rôle de Canada dans les événements significatifs et le développement de la Guerre Froide de 1945-1970 .  |

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| **Évènements et Développents**  |
|  * **1946 Affaire Gouzenko**
* Document: photo

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/igor-sergeievich-gouzenko/)* **1949 NATO**
* Document: map et drapeau

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/nato-when-canada-really-mattered-feature/)* **1950-1953 La Guerre du Corée**
* Document: photo, carte, clip video

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/korean-war/)* **1956 Suez Crisis**
* Document: photo, carte

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/suez-crisis/)* **1957 NORAD**
* Document: photo ou carte,

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/norad-north-american-air-defence-agreement/)* **1958 Avro Arrow**
* Document: photo ou video

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/avro-arrow/)   | * **1962 La crise des missiles de Cuba**
* Document: photo, carte

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/cuban-missile-crisis/)* **1958-1963 La crise de Missile Bomarc**
* Document: photo

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/bomarc-missile-crisis/)* **1964-1973 La Guerre de Vietnam**
* Document: photo ou video, et carte

Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/vietnam-war/) |

**Contenu:**

**Titre : Evènement/Développent et Date**

**Description**

Faites la recherche de Encyclopédie Canadienne. Expliquez brièvement les essentielles de chaque événement, les causes et les conséquences. Décrivez le rôle de Canada dans l’événement et son développement.

**Documents: Photo, Carte, Vidéo**

Les photos et les vidéos doivent démontrer le rôle de Canada. Vous devez inclure une legende pour chaque photo.

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| **Marking Criteria for Canada and the Cold War Time Line** |

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| **100%****or****93%** | * the time line demonstrates an excellent understanding of the topic
* the description of the events and developments is effective and accurate
* the documents effectively represent Canada’s role in the event or its effect on Canada
* the selection, quality and variety of the documents is effective
* it is effectively organized
 |
| **B****85%****or****79%** | * the time line demonstrates a very good understanding of the topic
* the description of the events and developments is generally effective and accurate
* the documents effectively represent Canada’s role in the event or its effects on Canada with one or two exceptions
* the quality and variety of the documents is effective with one or two exceptions
* it is effectively organized
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| **C+****72** | * the time line demonstrates a good understanding of the topic
* the description of the events and developments is mostly accurate but inconsistent
* most of the documents effectively represent Canada’s role in the event or its effects on Canada
* the quality and variety of the documents is effective with some exceptions
* it is effectively organized
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| **C****66** | * the time line demonstrates a satisfactory understanding of the topic
* the description of the events and developments is adequate but not thorough
* some of the documents effectively represent Canada’s role in the event or its effects on Canada but others do not
* quality of the documents is adequate but contain little variety
* it is adequately organized
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| **C-****59** | * the time line demonstrates a limited understanding of the topic
* the description of the events and developments is not effective or minimal
* some documents do not effectively represent Canada’s role in the event or its effect on Canada
* the quality of many of the documents is questionable and the variety is minimal
* it is not effectively organized
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| **F****49** | * the time line demonstrates an inadequate understanding of the topic and does not meet the minimum requirements for a passing mark
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| **I** | * the time line is incomplete and cannot be assessed
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