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| **Canada et la Guerre Froide**  **Une ligne de temps** |

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| Créer un ligne de temps multi media du rôle de Canada dans les événements significatifs et le développement de la Guerre Froide de 1945-1970 . |

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| **Évènements et Développents** | |
| * **1946 Affaire Gouzenko** * Document: photo   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/igor-sergeievich-gouzenko/)   * **1949 NATO** * Document: map et drapeau   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/nato-when-canada-really-mattered-feature/)   * **1950-1953 La Guerre du Corée** * Document: photo, carte, clip video   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/korean-war/)   * **1956 Suez Crisis** * Document: photo, carte   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/suez-crisis/)   * **1957 NORAD** * Document: photo ou carte,   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/norad-north-american-air-defence-agreement/)   * **1958 Avro Arrow** * Document: photo ou video   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/avro-arrow/) | * **1962 La crise des missiles de Cuba** * Document: photo, carte   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/cuban-missile-crisis/)   * **1958-1963 La crise de Missile Bomarc** * Document: photo   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/bomarc-missile-crisis/)   * **1964-1973 La Guerre de Vietnam** * Document: photo ou video, et carte   Source: [Canadian Encyclopedia](http://www.thecanadianencyclopedia.ca/en/article/vietnam-war/) |

**Contenu:**

**Titre : Evènement/Développent et Date**

**Description**

Faites la recherche de Encyclopédie Canadienne. Expliquez brièvement les essentielles de chaque événement, les causes et les conséquences. Décrivez le rôle de Canada dans l’événement et son développement.

**Documents: Photo, Carte, Vidéo**

Les photos et les vidéos doivent démontrer le rôle de Canada. Vous devez inclure une legende pour chaque photo.

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| **Marking Criteria for Canada and the Cold War Time Line** |

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| **100%**  **or**  **93%** | * the time line demonstrates an excellent understanding of the topic * the description of the events and developments is effective and accurate * the documents effectively represent Canada’s role in the event or its effect on Canada * the selection, quality and variety of the documents is effective * it is effectively organized |
| **B**  **85%**  **or**  **79%** | * the time line demonstrates a very good understanding of the topic * the description of the events and developments is generally effective and accurate * the documents effectively represent Canada’s role in the event or its effects on Canada with one or two exceptions * the quality and variety of the documents is effective with one or two exceptions * it is effectively organized |
| **C+**  **72** | * the time line demonstrates a good understanding of the topic * the description of the events and developments is mostly accurate but inconsistent * most of the documents effectively represent Canada’s role in the event or its effects on Canada * the quality and variety of the documents is effective with some exceptions * it is effectively organized |
| **C**  **66** | * the time line demonstrates a satisfactory understanding of the topic * the description of the events and developments is adequate but not thorough * some of the documents effectively represent Canada’s role in the event or its effects on Canada but others do not * quality of the documents is adequate but contain little variety * it is adequately organized |
| **C-**  **59** | * the time line demonstrates a limited understanding of the topic * the description of the events and developments is not effective or minimal * some documents do not effectively represent Canada’s role in the event or its effect on Canada * the quality of many of the documents is questionable and the variety is minimal * it is not effectively organized |
| **F**  **49** | * the time line demonstrates an inadequate understanding of the topic and does not meet the minimum requirements for a passing mark |
| **I** | * the time line is incomplete and cannot be assessed |