

Precalculus 11 – Flashback #3

1. Determine the equation of the quadratic function that has a vertex of $(4, -2)$ and goes through the point $(-3, 8)$.

$$V = (4, -2)$$

$$(-3, 8)$$

x y

$$y = a(x - p)^2 + q$$

$$8 = a(-3 - 4)^2 + -2$$

$$8 = a(49) - 2$$

$$10 = 49a$$

$$\frac{10}{49} = a$$

$$y = \frac{10}{49}(x - 4)^2 - 2$$

2. Determine the discriminant and state the nature of the roots for:

$$3x^2 - 11x = 5$$

$$\hookrightarrow 3x^2 - 11x - 5 = 0$$

a b c

$$b^2 - 4ac$$

$$(-11)^2 - 4(3)(-5)$$

$$121 + 60$$

181 \rightarrow 2 real roots
irrational

3. Evaluate (without a calculator) $-\left(\frac{1}{125}\right)^{-2/3}$

$$-\left(\frac{1}{125}\right)^{-2/3}$$

$$-\left(\frac{125}{1}\right)^{2/3}$$

$$-\sqrt[3]{(125)^2}$$

$$-(5)^2$$

$$-25$$

\rightarrow neg. exp. law \rightarrow reciprocal base

\rightarrow fractional exp. law
(write as radical)

\rightarrow evaluate root

\rightarrow square base

Precalculus 11 – Flashback #3

4. Explain the difference between a quadratic and a linear function.

linear - equation has a degree of 1
 - usually has 1 root - possible to have zero

quadratic - equation has a degree of 2
 - can have 2, 1 or zero roots

5. Rationalize and reduce (or reduce then rationalize): $\frac{2\sqrt{320}}{\sqrt{3}}$. Is there a difference if you rationalize or reduce first?

320
 ^
 32 10
 ^ ^
 16 2 2 5

$$\frac{2\sqrt{320}}{\sqrt{3}} \rightarrow \frac{2\sqrt{16 \cdot 4 \cdot 5}}{\sqrt{3}} \rightarrow \frac{2 \cdot 4 \cdot 2\sqrt{5}}{\sqrt{3}}$$

$$\frac{16\sqrt{5}}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} \rightarrow \frac{16\sqrt{15}}{3}$$

6. Simplify: $\frac{-12 + \sqrt{80}}{4}$ \rightarrow $\frac{-\cancel{12} \pm \cancel{4}\sqrt{5}}{\cancel{4}}$

80
 ^
 4 \cdot 20
 ^ ^
 4 \cdot 5

$$\rightarrow -3 \pm \sqrt{5}$$

7. State the transformations for the function $y = -7(x-11)^2 - 19$

parabola opens down

stretch of 7

horizontal translation right 11

vertical translation down 19

$x - 11 - 8$
 $7 \quad 21 \quad 35$

Precalculus 11 – Flashback #3

↑ opens up

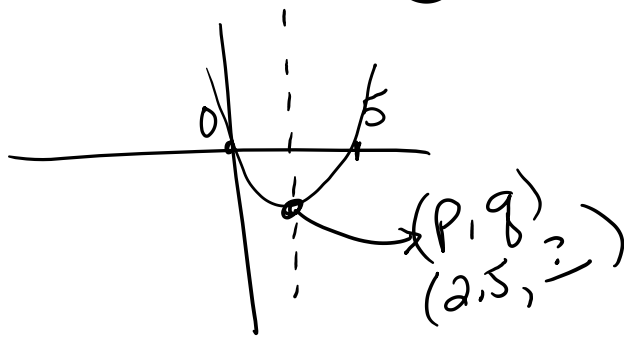
8. Two numbers have a difference of 5. Their product is a minimum.
Determine the two numbers and their product.

if $x = \text{first \#}$
then $x - 5 = \text{Second \#}$

$$x(x-5) = \text{product}$$

\swarrow \downarrow
 $x=0$ $x=5$

The 2 numbers are 0 and 5. The minimum is the y value of the vertex.



$$x(x-5) = \text{product}$$

$$2.5(2.5-5) = \text{product}$$

$$2.5(-2.5) = \text{product}$$

$$-6.25 = \text{product}$$

9. Solve algebraically: $2x^2 - 3x \leq 9$

$$2x^2 - 3x - 9 \leq 0$$

$$(2x+3)(x-3) \leq 0$$

$$2x = -3 \quad x = 3$$

$$x = -3/2$$

So

$$-3/2 \leq x \leq 3$$

10. Simplify: $\frac{x^2+5x+6}{9-x^2} \div \frac{x+3}{x+5}$

$$\frac{(x+3)(x+2)}{(3-x)(3+x)} \div \frac{x+3}{x+5}$$

$$\frac{\cancel{(x+3)}(x+2)}{(3-x)\cancel{(3+x)}} \cdot \frac{(x+5)}{\cancel{(x+3)}}$$

$$\frac{(x+2)(x+5)}{(3-x)(x+3)}$$

$x \neq 3, -3, -5$

Note $x+3 = 3+x$

and