**Rubric – Introductory assignment – English Honours 9  
Upload this assessment of competencies to TEAMs along with your assignment**

Name:

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| ***→ → → → Proficiency level → → → →*** | | | | |
| **1 - Emerging**  the student demonstrates an ***initial*** understanding of the concepts and competencies | **2 - Developing**  the student demonstrates a ***partial*** understanding of the concepts and competencies | [**Curricular Competency**](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core)  **I can…** | **3 - Proficient**  the student demonstrates a ***complete*** understanding of the concepts and competencies | **4 - Extending**  the student demonstrates a ***sophisticated*** understanding of the concepts and competencies |
|  |  | **Writing**  ***Proper conventions:***  -Use an increasing repertoire of conventions of Canadian [spelling](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core), grammar, and punctuation (proof-read)  ***Content:***  **-** Recognize and identify the role of [personal, social, and cultural contexts, values, and perspectives](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;) in [texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;) - Assess and [refine texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;) to improve their clarity, effectiveness, and impact according to purpose, [audience](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;), and message  -[presentation techniques](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;)  -Demonstrate abstract meaning behind the concrete  -use appropriate analytical verbs to reveal insights  **Visual:**  **-** Transform ideas and information to create original [texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core)  **-**Use colours, imagery and symbols to create a thoughtful, revealing and visually appealing image |  |  |