**Rubric – Introductory assignment – English Honours 9
Upload this assessment of competencies to TEAMs along with your assignment**

Name:

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|  ***→ → → → Proficiency level → → → →***  |
| **1 - Emerging** the student demonstrates an ***initial*** understanding of the concepts and competencies | **2 - Developing**the student demonstrates a ***partial*** understanding of the concepts and competencies | [**Curricular Competency**](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core)**I can…** | **3 - Proficient**the student demonstrates a ***complete*** understanding of the concepts and competencies | **4 - Extending**the student demonstrates a ***sophisticated*** understanding of the concepts and competencies |
|  |  | **Writing*****Proper conventions:***-Use an increasing repertoire of conventions of Canadian [spelling](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core), grammar, and punctuation (proof-read)***Content:*****-** Recognize and identify the role of [personal, social, and cultural contexts, values, and perspectives](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;) in [texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;)- Assess and [refine texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;) to improve their clarity, effectiveness, and impact according to purpose, [audience](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;), and message-[presentation techniques](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core#;)-Demonstrate abstract meaning behind the concrete -use appropriate analytical verbs to reveal insights**Visual:****-** Transform ideas and information to create original [texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/9/core)**-**Use colours, imagery and symbols to create a thoughtful, revealing and visually appealing image |  |  |