Canadian Studies

**A Canadian First Nations Alphabet Book**



**Task**:

For this unit, you will be working in a group of 2-4 to create an A to Z alphabet book that will help build upon your understanding of the First Nations People in Canada. These books are very popular for children – this is your target audience to keep in mind when you are creating the text (***note: you need to demonstrate your knowledge/learning, but keep the language simple***).

You are free to reference as many different First Nations as you like. See below for a list that you can use:



**Research & Planning:**

1. Determine which First Nations groups you want to include and begin your research

*Here are some websites you can use*

* <http://firstpeoplesofcanada.com/index.html>
* <http://www.thecanadianencyclopedia.com/customcode/Media.cfm?Params=A3native-people.swf>
* <http://www.aboriginalcanada.gc.ca/acp/site.nsf/eng/ao04607.html>

*Things you can include:*

* Housing
* Food
* Tools
* Transportation
* Art
* Clothing
* Ceremonies/Spiritual Beliefs
* Leadership/Governing Bodies
1. Select a number of words for each letter of the alphabet. It is better to have a couple to choose from.
2. Once you have one word for each of the letters of the alphabet, select the image and compose the written description.

**Format:**

You are free to use any medium that you wish. You could make a hardcopy book, a slide presentation using tools such as Power Point, Photo Story, or Prezi, a movie covering each different letter, anything you wish!

* Your book should include:
	+ A Cover Page
	+ 26 pages (one for each letter of the alphabet)
* Each letter of the alphabet should stand out and be large in size
* The image you select needs to relate to the word
* Each explanation must be short but detailed description of the word
* Written in your own words
* Reference which First Nations group the image relates

**Example:**

Tipi

The tipi was the primary form of shelter used by the ***Plains tribes*** throughout the Prairies of North America during the warmer Spring and Summer months.



**Assessment: /25**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0-2 (Does Not Meet)** |  **3 (Minimally Meets)** | **4 (Meets)** | **5 (Exceeds)** |
| **Required Information** | - You have included very little of the required visual and written information | - You have included some of the required visual and written information | - You have included most of the required visual and written information | - You have included all the required visual and written information |
| **Visual Component** | -You have selected images that do not relate to the topic-This component of your project is incomplete |  -You have selected images that minimally or infrequently relate to the topic | -You have selected applicable images that relate to the topic | -You have selected excellent images that accurately represent the topic  |
| **Written Component** | -The descriptions are poorly written and/or do not include the required information | -The descriptions are minimally complete and include most of the required information | -The descriptions are complete and include all the required information | -The descriptions are well written and include all the required information |
| **Spelling & Grammar** | - Has frequent grammatical errors and struggles with clarity and coherence | -Adequate mechanics with some errors in spelling, punctuation, sentence structure that impede understanding | -Good mechanics with minimal errors in spelling, punctuation, sentence structure | -Excellent mechanics with no errors in spelling, punctuation, sentence structure  |
| **Format & Finish** | -The format you selected is not good-Your project is incomplete | -You have selected a usable format-Your project is mostly complete | -You have selected a good format-Your project is complete | -You have selected an excellent format-Your project is complete, polished, and creative |

**Group Members:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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