#### A GUIDE TO RESUME WRITING

#### What's the purpose of a resume?

- · To advertise your skills, abilities and interests
- To summarize your skills and qualifications in relation to the position you are applying for
- To convince an employer to interview you for a job opening
- For pre-screening a large number of candidates

\*\*\*remember to accompany a resume with a cover letter to be more effective

#### Tips on making a resume:



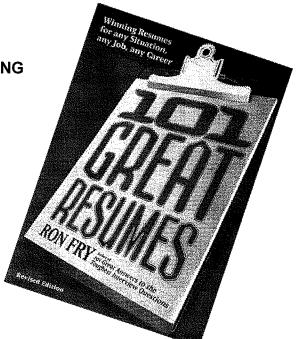
- On average an employer will spend less than 3 minutes reviewing your resume...make a good first impression. Remember...sell yourself!
- Put your name (make it stand out), address and phone number at the top
- Create a page with a professional, clean appearance. Neat margins, adequate white space between sections, and indentations make reading easier...make sure you are consistent with your formatting
- Resumes should be typed
- Consider the printer and paper quality when printing your resume
- Don't use bright colored or scented paper for your resume

#### 2. How long should a resume be?

- No more than two pages in length (this does not include the reference page)
- Remember to include your name and telephone number on each page

#### 3. Be careful in what you write:

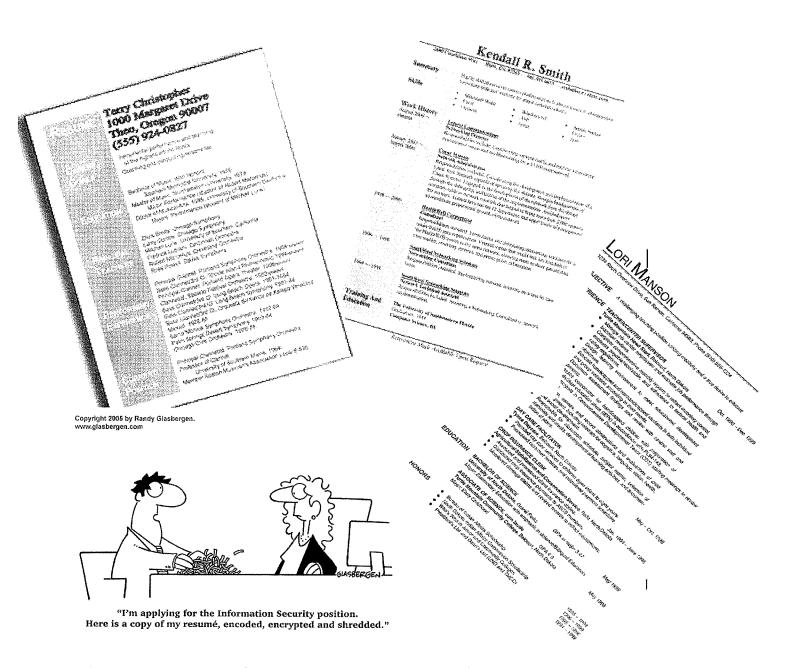
- Use appropriate language
- Be confident, positive, and honest in what you write
- Avoid using the word ``I``
- Spell out words in full: for example use ``Street`` instead of St.
- · Use terms used in the industry for which you are applying for
- Present yourself in the best possible way; for example a job description for a sales clerk might include the following: ``Developed an ability to effectively serve the public in a courteous manner``
- Use verbs that indicate action and continued growth (such as achieved, developed, demonstrated, and gained when describing job responsibilities and skills
- Use adjectives such as creative, motivated, enthusiastic, and self motivated when writing about your personal traits
- Include enough relevant information to clearly demonstrate your skills and abilities without being wordy
- Ensure there are no spelling, grammar, or punctuation mistakes



#### 4. References

- Resumes should have a minimum of three references
- Be sure to chose your references carefully-choose people who will say good things about you
- Be sure to get permission from the references you are using before you put their names on your resume
- When you apply for a job make sure you inform your references where you applied and for what position
- Make sure their name is spelt correct and list the organization they work for, their position and phone number
- Try to use people who are relevant to the position you are applying for
- Do not use family members as references
- Never ever use `references available upon request``

\*\*\*Remember, even if you don't have paid work experience, mention skills that you do have (such as the ones you have developed through volunteering or extra-curricular activities and hobbies)



#### Creating a Job Objective

The objective statement may be the hardest part of the whole resume to write. Everybody finds it difficult to clearly state what they want in as few words as possible. However a well stated objective gives direction to the whole resume and can help direct the employer in effectively reading the information highlighted in your resume.

Your objective is best expressed in the fewest words possible while still being clear and explicit enough to create a mental image of you at work (using an actual job title can be extremely effective).

Your job objective should express the role that you are willing and able to fill from the employers perspective...what's in it for them, not what's in it for you.

#### Sample Job Objectives:

- ✓ Customer service management where my experience can be utilized to improve customer satisfaction.
- ✓ Marketing position that utilizes my writing skills and enables me to make a positive contribution to the organization.
- ✓ Search engine optimization position where I can use my SEO skills and experience to increase site traffic and search engine placement.
- ✓ To secure a position with a well established organization with a stable environment that will lead to a lasting relationship in the field of finance.
- ✓ To obtain a position that will enable me to utilize my strong organizational skills, educational background, and ability to work well with people.

What?	
For Whom?	
Where?	
At what level?	
In one sentence, my job objective is:	

# **Personal Skills Inventory**

# **How You Think and Communicate**

If you:	You might want to tell an employer:
Are good at talking on the phone	I communicate well. I am sociable and enjoy working with people.
Are a natural at telling jokes and stories	l am self-assured and relate well to people. I enjoy speaking in public.
Enjoy numbers and solving math problems	I have great math skills. I am precise and analytical.
Make or sew whatever you like, and friends and relatives compliment your work	I have excellent manual dexterity, fine motor skills, and an eye for detail.
Are up on music and know every song on the charts	l learn quickly and have a good memory.
How you act	
If your	You might want to tell an employer:
Keep your promises and do what you say you will do	l am réliable and take commitment sériously
Practice everyday at your favourite sport to be on the school team	l am persistent, determined, motivated and goal-oriented.
Always keep your room neat and never lose anything	l am orderly. I have strong organizational skills,
Care about people and are patient	I am caring, sensitive and people-oriented.
Can think of ten different ways of doing everything	I am creative and have the ability to solve problems and come up with innovative solutions.
Were the first one on your block to skateboard, rollerblade, spike your hair	I am flexible and adapt easily to new situations. I am comfortable with change.
Love to shop and find the best deals wherever you go	l am resourceful and have great budgeting skills
How You Work With Others	
if you:	You might want to tell an employer:
Like leading group/school projects and playing team sports	I work well as a team member and can take a leadership role.
Are cool in tough situations when other people around you aren't	I am a good negotiator. I handle stress well and enjoy dealing with difficult situations.
Usually save the day when those around you are giving up	I look for solutions, and I am persistent in getting the job done.

rey akilis - I can:	reupie akins – <i>i cani</i>
☐ Meet deadlines	☐ Help and care for others
☐ Supervise others	☐ Manage conflicts, resolve issues
□ Solve problems	☐ Counsel people
☐ Teach others and give clear instructions	☐ Be tactful and diplomatic
☐ Manage people	☐ Interview people:
☐ Organize and manage projects	☐ Be kind and understanding
☐ Speak in public	☐ Be a good listener
☐ Accept responsibility	☐ Negotiate
☐ Plan daily work, or special events	☐ Be outgoing
Hands-on Skills - I can:	☐ Show patience
☐ Assemble kits	☐ Be pleasant and sociable
☐ Build or repair things	☐ Supervise, teach
☐ Work well with my hands	☐ Be tough when necessary
□ Operate tools, machinery	☐ Trust people, my instincts
☐ Use complex equipment	Verbal/Communication Skills - / can:
☐ Drive or operate vehicles	☐ Clearly express myself
☐ Inspect and maintain equipment or vehicles	☐ Talk easily with others
Date (information Chillian	☐ Create and talk about new ideas
Data/information Skills - I can:	☐ Design presentations
☐ Make a budget, manage money	☐ Be inventive
☐ Record facts, classify information by date	☐ Conduct research in a library or on the Internet
Analyze data, audit and maintain records	☐ Set up my own network of experts, or helpers
□ Check information for accuracy	□ Be logical
Pay attention to details	☑ Speak in public
Investigate and clarify results	☐ Write clear and concise reports
□ Locate answers, gather information □ Calculate or compute	☐ Work well with others
□ Evaluate	(Continued on Next Page)
☐ Take inventory	
☐ Keep financial records	
☐ Research and write reports	
• Hoodgon ting transporting	

Looking for a Job

# Prepare Your Marketing Tools—Sell Yourself

# **Write Your Resume**

So you *know your interests and skills*, you've decided *where to look for work*, and now you need the tools to get the job. A *resume* tailored to fit the job you are applying for is one of the most important tools that you need in order to get an interview. Your resume gives an employer a quick, general idea of who you are, what qualifications you have and why you want the job.

As you will see, most resumes include information under headings like Personal Information, Job Goal, Special Skills, Education and Work History. Here's what each section should include:

# **Personal Information**

- Name—your full name, typed in title case. (Skip the nickname).
- Address—your address, written out in full, without abbreviations. In fact, it's better to avoid abbreviations anywhere in your resume.
- Telephone—your home phone number with area code, and a contact number for messages if you don't have an answering machine.

# Job Goal

In one sentence, describe your job goal. This tells the employer exactly what type of work you're looking for. Try to link your job goal to the job you're applying for.

# **Related Skills**

List the special abilities and skills that relate to the job you're applying for. They can be from paid or unpaid work, volunteer experience and even hobbies. **Hint:** If you're having trouble identifying all the skills you have, look back at the section on *Identifying your job-related skills*. You likely have more skills than you think—even if you've never worked at a job like the one you're applying for.

#### **Education**

List your education, starting with the most recent diploma or training course and working backwards. Include the name and city or town of each school you attended (secondary and beyond), the type of programs, your areas of interest and the years you completed. Certificates or diplomas should also be listed, including those for main courses like a computer or software course, first-aid, small engine repair, or any other training that might be useful to the job you want.

# **Work Experience**

List the companies you worked for, with cities and provinces, and the dates (month, year) you worked for each job or volunteer position.

### **Duties**

Outline the type of duties you carried out, starting from the one that took most of your time, or involved the most responsibility. Provide no more than 5 duties for each job.

# **Additional Experience**

Use this section to include such things as the languages you speak, software programs you know, and other abilities that relate to the job. If there is a lot of information, break it into separate sections with specific headings. The point is to get everything into your resume that shows why you are the right person for the job.

# **Interests/Activities**

Briefly outline a few of your interests and activities that demonstrate something about you. Be sure to mention achievements or awards you may have received. If you

have volunteer experience that is relevant to the job, make sure you put it in, transferable skills are important.

#### References

Belle Bendert Black By Branch By Art Think carefully about who can act as references, and ask them if it's okay before you give their names. Type the names, addresses, and phone numbers of up to three references Appell of the particular state of the

Keep your reference list as up-to-date as possible, so that you will be fresh in the minds of the people on it. If you can, give your reference an idea of the type of job you are applying for, and whenever possible, let them know when you think an employer will be calling them, so they can be available and will have some time to think about what to say.

Who can you ask to be a reference?

- · Someone from your school (teacher, guidance counsellor, coach).
- Someone you've worked for (summer, part-time or fulltime employer).
- Someone you've worked for on a casual basis (babysitting, shovelling snow, delivering papers).
- Someone you've helped (as a volunteer or as a friend).
- Someone whose opinion is respected (elder, minister, community leader).

A concise, well-organized resume, and a current set of references form a set of tools to help set you well on your way to your career.

For more information on resumes, visit your local Service Canada Centre or Service Canada Centre for Youth. For locations in your area, go to the Service Canada Web site at www.servicecanada.gc.ca.

# Three Main Types of Resume—How and When to Use Them

There are three main ways to organize the information on your resume: chronological, functional and a combination. Each type serves a certain purpose. How do you know which one is best?

# **Combination Resume**

Just as its name suggests, this is really a combination of the other types. It's the best to use when:

- your education is an important part of your skills presentation and your practical skills are limited;
- your background shows a wide range of unrelated skills;
- your work history isn't reflective of you as a stable worker - you've held a lot of different jobs; and
- your work history shows more time in other work areas

# odinionationa i estime

Charlie Favel

#### EMPLOYMENT GOAL:

To acquire employment in a retail outlet.

#### RELATED SKILLS:

- Able to sell products to customers successfully
- Capable of handling customer complaints to ensure satisfaction • Efficient and accurate as cash register operator
- Experienced in purchasing stock and conducting inventory control Responsible for organizing time schedules and improving department organization
- Reviewed applications from prospective employees, assisted with

#### **EDUCATIONAL ACHIEVEMENTS: Fashion Merchandising**

2006

Grade 12 Diploma 2004

Algonquin College Ottawa, Ontario

Woodroffe High School

Ottawa, Ontario

#### EMPLOYMENT HISTORY: Assistant Manager (Footwear) The Bay

2002-2004

**Duties:** Acted as back-up to Manager

- Organized employee time schedules
- Balanced cash at the end of the work shift

# Provided customer service, ordered merchandise

#### Retail Clerk/Cashier

June 2001 to April 2002

The Bay Ottawa, Ontario

- Operated cash register. Provided customer service
- Stocked shelve

EMPLOYMENT HISTORY (continued): 123 Phone Ltd. Telephone Sales Ottawa, Ontario

March 2000 to June 2001 Telephone Sales Clerk-offered house cleaning promotional offers

- **Booked appointments**
- Handled requisitions and invoices

VOLUNTEER EXPERIENCE:

Odawa Native Friendship Centre

Ottawa, Ontario

Fundralsing Assistant June 1998 to August 1998

Native Council of Canada

Youth Volunteer September 1996 to Ottawa, Ontario

September 1998

TRAINING COURSES:

Staff Supervisor Course The Bay Word & WordPerfect Software ABC Business College



# PERSONAL CHARACTERISTICS

Here is a list of words you may like to consider when describing yourself.

# allegici el el legico con estable d

Sensitive **Discreet** Compassionate Understanding Patient



#### kalinencerovalkiiki

**Perfectionist Accurate Precise** Conscientious



**Amiable** Outgoing



# 

Creative Innovative Resourceful



Cooperative Flexible Adaptable



Energetic Alert Healthy



Competent



Businesslike Mature **Professional** 

**Enthusiastic** Competive



Loyal **Dedicated** 



Independent Reliable Responsible Punctual



# **ACTION WORDS**

Below is a list of action words you may want to consider using in your resume. These words will assist you in preparing a well articulated and professional resume.

Repaired
Performed
Operated
Executed
Maintained
Implemented
Engineered

Initiated
Generated
Stimulated
Encouraged
Advocated
Counseled
Suggested
Recommended

Presented
Helped
Assisted
Explained
Conducted
Participated
Conveyed

Reported Informed Inspected Evaluated Constructed
Built
Created
Developed
Prepared
Assembled

Planned
Scheduled
Organized
Arranged
Formulated
Conceived
Established
Coordinated
Determined

Trained
Instructed
Directed
Guided
Managed
Monitored
Led
Supervised



# SKILLS AND CHARACTERISTICS

#### Personal Characteristics

- Good personal appearance
- Confident
- Mature
- Positive attitude
- Ambitious
- Career direction
- Goal-oriented
- Open-minded
- Able to get along well with others
- Reliable
- Sense of humour
- Committed
- Broad scope of interests
- Honest
- Strong sense of responsibility
- Respect for others
- High self-esteem
- Flexible
- Prompt
- Interest in the community
- Enthusiastic
- Willingness to 'work my way up'
- Interest in more than just money
- Good grades
- Interest in school
- Modest
- Ability to make decisions
- Tolerant
- Ability to handle criticism
- Creative attitude
- Determined
- Motivated
- Patient
- Able to work without supervision

#### Skills

- Communication
- Computer
- Math
- Literacy
- People
- Manual
- Creativity
- Organizational
- · Problem-solving
- Learning
- Money management
- Time management
- Teamwork
- Leadership

# Super-Duper Magic Action Words

Accomplished
Achieved
Advanced
Advised
Analyzed
Assisted
Balanced
Budgeted
Built

Carried out
Collaborated
Collected
Communicated
Completed
Conducted
Constructed

Contributed
Consulted
Controlled
Coordinated
Counselled
Created

Delivered
Demonstrated
Designed
Delegated
Determined
Developed
Directed

Distributed
Documented
Encouraged
Enforced
Established
Evaluated
Exceeded

Greeted Headed

Hired
Identified
Improved
Implemented

Increased
Influenced
Initiated
Inspected
Inspected
Inspected
Installed

Instructed
Invented
Joined

Launched Led

Maintained Managed Monitored Marketed Obtained

Orchestrated Organized Operated

Ordered
Originated
Participated
Performed
Planned

Prepared Produced Promoted

Provided Published Purchased Reported Represented

Reviewed Scheduled Selected

Served
Sold
Solved
Specified
Standardized

Studied Supervised Supplied

Targeted
Taught
Tested
Trained

Trained
Transformed
Translated
Undertook
Updated
Upgraded
Utilized

Utilized Verified Welcomed Worked Won

Wrote

Resume Prep Sheet				
1. PERSONAL INF	ORMATION:			
Full Name:		# 1488 M 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Address (including	postal code):	·		
		·		
Home Phone:		Cell Phone:		
(Professional) e-ma	ail address:			
2. EDUCATION an	d TRAINING:			
Current School:	Full name			
	Location:	Year	Grade:	
3. ACADEMIC ACH	HEVEMENTS:			
(Grade Point Avera	ige, Honor Roll, Spec	cialty Courses)		
4. Training or Cert	ificates: (Foodsafe, I	First Aid, Life Guard, Coac	hing Level, Referee)	
Name of Certificate	or Course		Date:	
÷				
			·	
5. WORK EXPERI	ENCE (paid)			
Company Name or I	ndividual:	Job l	۲itle:	
Date of employment	: (from)	to		
Name of contact per	son:			
Full address and pho	one number:			
Skills used:				

Name: \_

Day\_\_\_\_\_ Block\_

Company Name or Individual:	Job Title:
Dates volunteered: (from)	to
Name of contact person:	
Full address and phone number:	
Duties performed:	
Skills used:	
7. EXTRACURRICULAR ACTIVITIES:	
School Toams	
School Teams Outside School Activities	
8. AWARDS AND ACHIEVEMENTS:	
School Academics:	
Athletics:	
Outside School Activities:	
Clubs:	
9. REFERENCES: Cannot be a family member Minister.	per or peer! Teacher, Coach, Employer, /Pastor, Close Family Friend, a Neighbour
1. Name: Relation	ship:
Contact information (full address, telephone num	
2. Name:Relation	
Contact information (full address, telephone num	
3. Name: Relation	ship:
Contact information (full address, telephone num	ber)

.