## Making Linear Patterns Visual

Example: 8,5,2, _ _ _...
Converted into a table of values (t-chart) :

| $\boldsymbol{X}$ | $\boldsymbol{Y}$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Example 2: Given the equation $2 x-5=y$. fill in the table of values and then graph.

| $X$ | $Y$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |



Example 3: Given the graph, fill in the table of values

| $\boldsymbol{X}$ | $\boldsymbol{Y}$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



A linear relation is a straight line relationship between two variables. When you plot their values on a coordinate grid, you get a straight line.

A linear equation is an equation whose graph is a straight line.
X axis-always independent variable.
Y axis - always dependent variable.

$$
y=m x+b
$$

(Creating an equation using the graph)

- $y=$ dependent variable
- $m=$ slope
o Slope = rise/run
- $\mathrm{x}=$ independent variable
- $b=y$ - intercept


$$
y=m x+b
$$

(Creating an equation using a table of values)

- $\mathbf{y}=$ dependent variable
- $m=$ the positive or negative change in $y$
o if $m$ is positive the slope will angle up to the right (positive graph)
o if $\boldsymbol{m}$ is negative the slope will angle down to the left (negative graph)
- $\mathrm{x}=$ independent variable
- $\mathbf{b}=$ what you add or subtract to make the statement

| $\boldsymbol{X}$ | $\boldsymbol{Y}$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  | true

## Practice

Create an equation and table of values from the graph to the right. Is the graph positive or negative?


## Graphing Linear Relations Worksheet

Directions: Create an equation, graph, and table of values using the information given for each question. Use the graphing template attached.

1. slope: 1, y-intercept:-3
2. slope: 2, y-intercept: 3
3. slope: $\frac{1}{2}$, y-intercept: 5
4. slope: $\frac{3}{4}, y$-intercept: -2
5. slope: -1, y-intercept: 0
6. slope: $0, y$-intercept: 4

Directions: Create an equation, graph, and identify the slope and y-intercept for each question. Use the graphing template attached.
7.

| $x$ | $y$ |
| :---: | :---: |
| 0 | -1 |
| 1 | 2 |
| 2 | 5 |

8. 

| $x$ | $y$ |
| :---: | :---: |
| 1 | 3 |
| 2 | 7 |
| 3 | 11 |

9. 

| $x$ | $y$ |
| :---: | :---: |
| 1 | 15 |
| 2 | 10 |
| 3 | 5 |

10. 

| $x$ | $y$ |
| :---: | :---: |
| 0 | 13 |
| 1 | 11 |
| 2 | 9 |

