**Novel Background Information Infographic**

When reading for academic purposes, it is important to consider the historical information about the novel. You will be placed into groups. All the members in the group have the same novel as you. The purpose is to help everyone in class understand the most important facts to consider prior to reading any of these novels. Make your Infographic informative and interactive.

An Infographic is a graphic, visual representation of information. They present information clearly and concisely. They can easily communicate data, information, patterns, and trends to a reader. Your infographic should contain:

\*a main title

\*eye catching section headings

\*a minimum of 1 chart/graphic

\*a minimum of 3 colours

\*a minimum of 4 graphics

\*non-fiction text analyzing and summarizing the information

\*accurate facts

For each novel, some guiding questions will be provided for each novel. These questions will help you get a better sense of some of the historical information you may need to help you navigate the nuances in the novel.

**To Kill a Mockingbird/The Help/The Hate You Give**

1. Background information on the author (Give five facts about the author).
2. When did the American Civil War begin and end? What were the two opposing sides in the war and what were their basic beliefs concerning slavery?
3. What were the Jim Crow Laws, when were they initiated and who initially implemented them?
4. What was the Civil Rights Movement and when did it occur?
5. What is Black Lives Matter?
6. How do all the above questions connect to your novel?
7. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
8. Explain how your novel explores how language constructs personal and cultural identities.

**Indian Horse/ The Marrow Thieves**

1. Background information on the author (Give five facts about the author)
2. Research the novel of your choice and find out key issues that it discusses.
3. Why is life difficult for our First People’s here in Canada?
4. How and why did the Canadian Government decide to assimilate Indigenous children?
5. What were Residential Schools, where were they located, and who attended them?
6. What were the lasting effect on the Indigenous children who attended Residential Schools?
7. What is Truth and Reconciliation?
8. How does your novel recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view?
9. How does your novel recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view?

**Aristotle and Dante**

1. Background information on the author (Give five facts about the author)
2. Research the novel of your choice and find out key issues that it discusses.
3. What rights in Canada are provided for the LGBTQ community?
4. What Civil Rights are provided for the LGBTQ community in the United States.
5. How can we, as a society, better teach acceptance?
6. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
7. How does your novel explore how language constructs personal and cultural identities?
8. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).

How do the above questions connect to your novel? Upon completion, make sure you upload your final product to TEAMs as well as your blog with your names on the assignment. The Title should be Novel Background Information Infographic and the tag should be NelsonQ4NovelBI2021

The due date is:

PLANNING PHASE

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|  | **5** | **4** | **3** | **2** | **1** |
| **CONTENT** | Group researched the subject and integrated an exemplary amount of info based on the guiding questions Covers topic in-depth with details and examples. Subject knowledge is excellent.All group members effectively make connections between the information and the novel.Spelling and grammatical errors are absent. | Group researched the subject and integrated info/facts discussing the info based on the guiding questions.Includes essential knowledge about the topic. Subject knowledge appears to be good.All group members make connections between the information and the novel.Spelling and grammatical errors are minimal. | Group researched the subject and integrated limited info/facts based on the guiding questions.Includes essential information about the topic but there are 1-2 factual errors or limited information.Group members (or some) make limited connections between the information and the novel.Spelling and grammatical errors are frequent. | Group did not research the subject and did not integrate facts discussing the guiding questions.Content is minimal OR there are several factual errors.Group members (or some) make minimal connections between the information and the novel.Spelling and grammatical errors are constant and distracting. | No research based on the guiding questions was included.Content is extremely lacking or contains several errors.Group members do not make any connections between the information and the novel.Spelling and grammatical errors are continuous and distracting. |
|  | **5** | **4** | **3** | **2** | **1** |
| **PRESENTATION** | Detailed information.Information is organized and well laid out.Infographic is easy to look at and everything connectsUploaded correctly to Edublog. | Has a lot of information, but missing a few details that could have strengthen the information presented on the infographic.Information is organized on the infograph, but needed to lay the sections out in a more clear and concise manner. | Some information is missing that could have strengthen the information presented on the infographic.All the components are present but needed some more organization in terms of the lay out of the infographic. Uploaded, but not correctly to Edublog. | A lot of information is missing that could have strengthen the information presented on the infographicSome components are missing.Infographic is a bit disjointed and needed more time spent on organization | Did not use the guiding questions and lack the needed information on the infograph.Many components missing.No organization of the infographNot uploaded correctly to Edublog. |