**Novel Background Information Infographic**

When reading for academic purposes, it is important to consider the historical information about the novel. The purpose of this assignment is to help everyone in class understand the most important facts to consider prior to reading any of these novels. Make your Infographic informative and interactive.

An Infographic is a graphic, visual representation of information. They present information clearly and concisely. They can easily communicate data, information, patterns, and trends to a reader. Your infographic should contain:

\*a main title

\*eye catching section headings

\*a minimum of 1 chart/graphic

\*a minimum of 3 colours

\*a minimum of 4 graphics

\*non-fiction text analyzing and summarizing the information

\*accurate facts

For each novel, some guiding questions will be provided for each novel. These questions will help you get a better sense of some of the historical information you may need to help you navigate the nuances in the novel.

**To Kill a Mockingbird/The Help/The Hate You Give**

1. Background information on the author (Give five facts about the author).
2. When did the American Civil War begin and end? What were the two opposing sides in the war and what were their basic beliefs concerning slavery?
3. What were the Jim Crow Laws, when were they initiated and who initially implemented them?
4. What was the Civil Rights Movement and when did it occur?
5. What is Black Lives Matter?
6. How do all the above questions connect to your novel?
7. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
8. Explain how your novel explores how language constructs personal and cultural identities.

**Indian Horse/ The Marrow Thieves**

1. Background information on the author (Give five facts about the author)
2. Research the novel of your choice and find out key issues that it discusses.
3. Why is life difficult for our First People’s here in Canada?
4. How and why did the Canadian Government decide to assimilate Indigenous children?
5. What were Residential Schools, where were they located, and who attended them?
6. What were the lasting effect on the Indigenous children who attended Residential Schools?
7. What is Truth and Reconciliation?
8. How does your novel recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view?
9. How does your novel recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view?

**Aristotle and Dante**

1. Background information on the author (Give five facts about the author)
2. Research the novel of your choice and find out key issues that it discusses.
3. What rights in Canada are provided for the LGBTQ community?
4. What Civil Rights are provided for the LGBTQ community in the United States.
5. How can we, as a society, better teach acceptance?
6. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
7. How does your novel explore how language constructs personal and cultural identities?
8. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).

**The Book Thief**

1. Background information on the author (Give five facts about the author)
2. What was Adolf Hitler’s “Final Solution?”
3. What was the Nazi’s goal prior to and during WWII?
4. What was life-like in a concentration camp, under Nazi occupation, or in Germany?
5. What was Hitler’s initial plan with the Jewish people?
6. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
7. How does your novel explore how language constructs personal and cultural identities?
8. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).
9. Other

**The Nightingale**

1. 1. Background information on the author (Give five facts about the author)
2. What was Adolf Hitler’s “Final Solution?”
3. What was the Nazi’s goal prior to and during WWII?
4. What was life-like in a concentration camp **or under Nazi occupation**?
5. What was Hitler’s initial plan with the Jewish people?
6. How did France come to enter World War II
7. What was the French Resistance?
8. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
9. How does your novel explore how language constructs personal and cultural identities?
10. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).
11. Other?

**The Glass Castle**

1. Background information on the author (Give five facts about the author)
2. Research the novel and find out key issues that it discusses.
3. Explain how poverty can affect and influence family dynamics.
4. Explore Mental Health and Alcoholism, and its effects on the individual and those around them.
5. Explore how one’s childhood (including education, abuse, and family dynamics) effects their adulthood.
6. Explore the effects of hardship and the importance of resilience.
7. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
8. How does your novel explore how language constructs personal and cultural identities?
9. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).
10. Other?

**Where the Crawdads Sing**

1. Background information on the author (Give five facts about the author)
2. Research the novel and find out key issues that it discusses.
3. Explain how poverty can affect and influence family dynamics.
4. Explore Mental Healthy and Alcoholism and its effects on the individual and those around them.
5. What are the effects ostracism and exclusion can have on an individual as well as a community.
6. Explore how one’s childhood (including education, abuse, and family dynamics) effects their adulthood
7. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
8. How does your novel explore how language constructs personal and cultural identities?
9. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).
10. Other?

**American Dirt**

* + - 1. Background information on the author (Give five facts about the author).
			2. What are undocumented migrants and what is the controversy surrounding them in the United States?
			3. What are some of the reasons that people choose to flee to the United States (Canada or other countries…) undocumented, as refugees, or through immigration? Why is it difficult for immigrants to live in a new country?
			4. What are the challenges that new immigrants face in their new country?
			5. What is Cultural Appropriation and why did the author receive backlash?
			6. How does your novel recognize personal, social, and cultural contexts, as well as values and perspectives in texts?
			7. How does your novel explore how language constructs personal and cultural identities?
			8. Explain how/if your novel respectfully exchanges ideas and viewpoints from diverse perspectives to [build shared understanding and extend thinking](https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies).
			9. Other?

How do the above questions connect to your novel? Upon completion, make sure you upload your final product to TEAMs.

The due date is:

PLANNING PHASE

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|  | **5** | **4** | **3** | **2** | **1** |
| **CONTENT** | Group researched the subject and integrated an exemplary amount of info based on the guiding questions Covers topic in-depth with details and examples. Subject knowledge is excellent.All group members effectively make connections between the information and the novel.Spelling and grammatical errors are absent. | Group researched the subject and integrated info/facts discussing the info based on the guiding questions.Includes essential knowledge about the topic. Subject knowledge appears to be good.All group members make connections between the information and the novel.Spelling and grammatical errors are minimal. | Group researched the subject and integrated limited info/facts based on the guiding questions.Includes essential information about the topic but there are 1-2 factual errors or limited information.Group members (or some) make limited connections between the information and the novel.Spelling and grammatical errors are frequent. | Group did not research the subject and did not integrate facts discussing the guiding questions.Content is minimal OR there are several factual errors.Group members (or some) make minimal connections between the information and the novel.Spelling and grammatical errors are constant and distracting. | No research based on the guiding questions was included.Content is extremely lacking or contains several errors.Group members do not make any connections between the information and the novel.Spelling and grammatical errors are continuous and distracting. |
|  | **5** | **4** | **3** | **2** | **1** |
| **PRESENTATION** | Detailed information.Information is organized and well laid out.Infographic is easy to look at and everything connectsUploaded correctly to Edublog. | Has a lot of information, but missing a few details that could have strengthen the information presented on the infographic.Information is organized on the infograph, but needed to lay the sections out in a more clear and concise manner. | Some information is missing that could have strengthen the information presented on the infographic.All the components are present but needed some more organization in terms of the lay out of the infographic. Uploaded, but not correctly to Edublog. | A lot of information is missing that could have strengthen the information presented on the infographicSome components are missing.Infographic is a bit disjointed and needed more time spent on organization | Did not use the guiding questions and lack the needed information on the infograph.Many components missing.No organization of the infographNot uploaded correctly to Edublog. |