FlipBook – Step by Step Process
*Ms. Nelson and Mr. Barazzuol
English 9 and COL (ADL10)*

**Overview:**
For this assignment you will be taking your knowledge and research about **“The Absolutely True Diary of a Part-Time Indian”** and turning it into a FlipBook. The FlipBook will show your understanding in a creative and digital format.
*\* If you have not read the story, it can be downloaded by clicking* [*HERE*](https://www.sateskole.no/pluginfile.php/52444/mod_resource/content/1/the-absolutely-true-diary-of-a-part-time-sherman-alexie-1%282%29.pdf)
**Steps:**
1) Open up a new PPT presentation or use the template provided (on teacher’s Edublog)
> You may wish to modify the template in regards to appearance

2) Create your PPT which will eventually be your FlipBook
- Page 1: Title Page (your name, title of the novel analyzed, date, class, teacher)
- Page 2: Author (photo and brief biography provided)
- Page 3: Symbol (1 symbol, image, description of both figurative and literal meanings)
- Page 4: Theme (image and text explaining the theme)
- Page 5: Conflict - Internal (1 image and description)
- Page 6: Conflict - External (1 image and description)
- Page 7: Physical Setting (1 image and 1 description)
- Page 8: Emotional Setting (1 image and 1 description)
- Page 9: Direct Characterization (pick 1 character, have them explained directly, 1 image)
- Page 10: Indirect Characterization (pick 1 character, have them explained indirectly, 1 image)
- Page 11: Minor Characters (3 images and 3 descriptions with character types)
- Page 12: Deeper Level Questions (4 questions that reflect major themes that can be applied to the novel you read)

- Page 13: Core Competency Reflection: Understanding Relationships and Cultural Contexts. How does the following statement fit/connect with the novel:
People who have a positive personal and cultural identity value their personal and cultural narratives and understand how these shape their identity. They exhibit a sense of self-worth, self-awareness, and positive identity to become confident individuals who take satisfaction in who they are and what they can do. They contribute to their own well-being and to the well-being of their family, community, and society.
- Page 14: Sources (source all photos you used)

3) When you are completed your PPT, save the project as a PDF
File > Export > File Format > PDF

4) Go to FlipSnack.com
<https://www.flipsnack.com/>

5) Create an Account
- Press Sign-Up (top right hand corner)
- Input information and press “Create Account”
- Create a custom URL (ex. Flipsnack.com/barazzuol) and click “Setup Account”
- Confirm account through email verification (must do within 24 hours)

6) Press Upload PDF
7) Find the saved PDF (formerly your PPT) and upload the document
- Press “Next”

8) On the left hand side, you will have several features (some are upgrades)
- Tips: flip sounds and shadows on pages, are neat options!
- When completed, scroll to bottom and select “Next”

9) Create a title, for category you can select “Education” and then press “Publish Now”

10) Select “Embed”
- On the next page, also select “Embed”
- Copy and paste the embed code

11) Open up your Edublog
- Create a new post
- Copy and paste the embed code under “Text”

12) Your Edublog post should have the following information:

- 2-3 sentences explaining the context of the project and what you did to complete it.
- Title: FlipBook – “The Absolutely True Diary of a Part-Time Indian”
- Tag: trueflipbook

FlipBook – Rubric
*Ms. Nelson and Mr. Barazzuol
English 9 and COL (ADL10)*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_
Mark: \_\_\_\_/24

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Fully Meeting4** | **Meeting3** | **Minimally Meeting2** | **Not Yet Meeting1** |
| **Writing** | Demonstrates superior depth and detail in descriptions. Advanced vocabulary, insight and strong voice | Adequate depth and detail but may miss deeper level meaning. | Basic and simple descriptions. | May miss key ideas in novel |
| **Understanding** | Demonstrates a superior understanding of story and elements of plot, characters, symbols, themes, etc | Demonstrates a good understanding of novel and elements of plot, characters, symbols, themes, etc | Demonstrates a basic/surface level understanding of novel and elements of plot, characters, symbols, themes | Many missing elements necessary to demonstrate understanding of plot, characters, theme, etc. |
| **Images - content** | All graphics support the content of the presentation.Images complete the story in a way that the words alone cannot. | A few graphics support the content of the presentation.Images add some details to the story that the words alone cannot. | Several graphics do not seem to support the content of the presentation.Images match the words but do not add any details to the story. | Several graphics detract from the content of the presentation.Images do not match the words or are missing. |
| **Images – quality** (e.g., focused, centered, sizing, lighting, colour/b&w, only essential elements visible, background, consistent look between all photos) | Picture is high quality. No issues with quality. | Picture is good quality. Minimal issues with quality. | The pictures are of marginal quality. Noticeable issues with quality. | No picture taken OR picture of poor quality. Significant issues with quality. |
| **Font formatting** (e.g., font choice, size, placement on the page, color, bold, italic) | Font formats have been carefully planned to enhance readability and the Cozy Classic style. | Font formats have been carefully planned to match the Cozy Classic style. | Font formatting has been planned to match the Cozy Classic style, but it may be a little hard to read. | Font formatting makes it very difficult to read the material. |
| **Conventions**(e.g., spelling, all lower-case letters, no punctuation) | Presentation has no errors. | Presentation has 1 error. | Presentation has 2 errors. | Presentation has more than 2 errors. |

*Comments (if necessary):*