**Background Information Infographic**

When read for academic purposes, it is important to consider the historical information about the novel. You will be placed into groups. All the members in the group have the same novel as you. The purpose is to help everyone in class understand the most important facts to consider prior to reading any of these novels. Make you Infograph informative and interactive.

For each novel, some guiding questions will be provided for each novel. These questions will help you get a better sense of some of the historical information you may need to help you navigate the nuances in the novel.

The Kite Runner

1. Background information on the author (Give five facts about the author)
2. Who is the Taliban? What was like life under their rule?
3. What was life in Afghanistan like prior to the Soviet Invasion?
4. Why is it difficult for immigrants to live in a new country?
5. What are the challenges that new immigrants face in their new country?

The Illegal

1. Background information on the author (Give five facts about the author)
2. Why are we seeing anti-immigration sentiment rising in some Western cultures?
3. Why do refugees risk their lives to seek asylum?
4. How do you know a government is corrupt?
5. Why is sport such an important part of people’s lives?

Lullabies for Little Criminals

1. Background information on the author (Give five facts about the author)
2. What can life be like for a heroin addict?
3. What is life like for individuals who live in places like the Downtown Eastside?
4. Why is it difficult for some people to rise above poverty?
5. Why is your childhood so important?

Red Rising

1. Background information on the author (Give five facts about the author)
2. What is a class system? Who benefits the most from this system?
3. Why do individuals fail to stand up to authority?
4. How do you know a government is corrupt?
5. Why is it important to fight for what you believe in in life?

Son of a Trickster

1. Background information on the author (Give five facts about the author)
2. Why is life difficult for our First People’s here in Canada?
3. Why are animals an important part of the First’s People’s culture?
4. What are the challenges that a First People’s teenager faces here in Canada?
5. What does the raven symbolize in First People’s culture?

Night/Tattooist of Aushwitz/All the Light You Cannot See

1. Background information on the author (Give five facts about the author)
2. What was Adolf Hitler’s “Final Solution?”
3. What was the Nazi’s goal prior to and during WWII?
4. What was life-like in a concentration camp or under Nazi occupation?
5. What was Hitler’s initial plan with the Jewish people?

Upon completion, make sure you upload your final product to your blog with both your names on the assignment. The Title should be Identity Background Assignment and the tag should be EN12BI

The due date is:

PLANNING PHASE

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|  | **5** | **4** | **3** | **2** | **1** |
| **CONTENT** | Group researched the subject and integrated an exemplary amount of info based on the guiding questions Covers topic in-depth with details and examples. Subject knowledge is excellent.All group members effectively make connections between the information and the novel.Spelling and grammatical errors are absent. | Group researched the subject and integrated info/facts discussing the info based on the guiding questions.Includes essential knowledge about the topic. Subject knowledge appears to be good.All group members make connections between the information and the novel.Spelling and grammatical errors are minimal. | Group researched the subject and integrated limited info/facts based on the guiding questions.Includes essential information about the topic but there are 1-2 factual errors or limited information.Group members (or some) make limited connections between the information and the novel.Spelling and grammatical errors are frequent. | Group did not research the subject and did not integrate facts discussing the guiding questions.Content is minimal OR there are several factual errors.Group members (or some) make minimal connections between the information and the novel.Spelling and grammatical errors are constant and distracting. | No research based on the guiding questions was included.Content is extremely lacking or contains several errors.Group members do not make any connections between the information and the novel.Spelling and grammatical errors are continuous and distracting. |
|  | **5** | **4** | **3** | **2** | **1** |
| **PRESENTATION** | Detailed information.Information is organized and well laid out.Infographic is easy to look at and everything connectsUploaded correctly to Edublog. | Has a lot of information, but missing a few details that could have strengthen the information presented on the infographic.Information is organized on the infograph, but needed to lay the sections out in a more clear and concise manner. | Some information is missing that could have strengthen the information presented on the infographic.All the components are present but needed some more organization in terms of the lay out of the infographic. Uploaded, but not correctly to Edublog. | A lot of information is missing that could have strengthen the information presented on the infographicSome components are missing.Infographic is a bit disjointed and needed more time spent on organization | Did not use the guiding questions and lack the needed information on the infograph.Many components missing.No organization of the infographNot uploaded correctly to Edublog. |