**English 10: Connections Based Inquiry Project**

**Collection of Literature/Documents**

**Type of Documents you should explore:**

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| --- | --- | --- |
| Short Story | Poem | Non-Fiction Article |
| Novel | Song | Spoken word |
| Newspaper article | Visual (street art, photography, paintings, posters, videos, comics, cartoons | Children’s book |
| Editorial | Magazine | Letter |
| Video | Photograph/Meme/Gif | Other |

**Exploration of Documents: Find literature/documents that connect to your inquiry question. The broad questions are below…but you are to make your question more specific…to you.**

**How does acceptance shape the human condition?**

**How does the lack of acceptance create conflict?**

**How can people support and promote acceptance to help build stronger communities?**

**A Few things to think of as you choose your literature/documents:**

\*Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts

\*Recognize personal, social, and cultural contexts, as well as values and perspectives in texts

\*Construct meaningful personal connections between self, text, and world

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| **Theme/Topic** | * What is the “Driving Questions of your Project? What will you learn from you novel? How will reading this novel make you a “life-long lover” of literature? How does this novel make connections to other curricular areas and real life?
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| **Goals** | * What do I want to know and be able to do to show and celebrate my learning?
* What does my teacher and/or my peers need to do to help facilitate my inquiry?
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| **Performance Demonstration/Product** | * How will I show what I know and can do from my learning from this novel?
* What is the best way to present my knowledge of my novel and secondary sources that connect to my novel?
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| **Classroom Processes** | * How will I design my presentation?
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**Document #5**

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| Type of Document: Title/Name of Document:Where did you find the document: (Give MLA Citation) |
| Who wrote/created it? Who read/received it? When is it from? Where is it from? |
| What is it talking about? Write one sentence summarizing this document. Why did the author write it? Quote evidence from the document that tells you this. What was happening at the time in history this document was created? |

**Document #6**

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| Type of Document: Title/Name of Document:Where did you find the document: (Give MLA Citation) |
| Who wrote/created it? Who read/received it? When is it from? Where is it from? |
| What is it talking about? Write one sentence summarizing this document. Why did the author write it? Quote evidence from the document that tells you this. What was happening at the time in history this document was created? |

**Document #7**

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| Type of Document: Title/Name of Document:Where did you find the document: (Give MLA Citation) |
| Who wrote/created it? Who read/received it? When is it from? Where is it from? |
| What is it talking about? Write one sentence summarizing this document. Why did the author write it? Quote evidence from the document that tells you this. What was happening at the time in history this document was created? |

**Document #8**

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| Type of Document: Title/Name of Document:Where did you find the document: (Give MLA Citation) |
| Who wrote/created it? Who read/received it? When is it from? Where is it from? |
| What is it talking about? Write one sentence summarizing this document. Why did the author write it? Quote evidence from the document that tells you this. What was happening at the time in history this document was created? |