SCORING GUIDE FOR BUSINESS LETTER (PART C)

Note: • Letters containing profanity and/or threats may be awarded a zero

SCALEPOINT	CONTENT MANY MANY MANY MANY
6	This superior response is clear and complete, and shows a correct use of business letter format. It demonstrates a superior control of language and sentence structure, but need not be error free. Task or problem identified, and communicated effectively Language and tone clearly demonstrate a full understanding of context, audience, purpose Specific course of action proposed/suitable closing statement
5	This effective response is clear, and shows correct use of business letter format. It demonstrates the use of Standard English; however, there may be minor errors that do not interfere with meaning. Task or problem identified, and communicated effectively Language and tone demonstrate an understanding of context, audience, purpose Specific course of action proposed/suitable closing statement
4	This competent response is generally clear. It attempts the correct use of business letter format. It generally demonstrates the use of Standard English including correct sentence structure. However, there may be omissions or errors that do not interfere with meaning. • Ideas are sufficiently organized and communicated • Language and tone generally demonstrate an understanding of context, audience, purpose • Course of action proposed/suitable closing statement
3	This adequate response may lack clarity and organization. It attempts the correct use of business letter format. Ideas are often simplistic and there are some lapses in the use of Standard English including sentence structure. Errors may interfere with meaning, but do not predominate. Task or problem poorly communicated Includes some of the necessary details Language and tone may be minimally acceptable for a business letter Course of action may be absent or vague/closing statement may be absent or unsuitable
2	This inadequate response lacks clarity and organization. It fails to use correct business letter format. Ideas are often simplistic or incomplete. There are frequent lapses in use of Standard English including sentence structure. Errors predominate, and may interfere with meaning. Task or problem may not be identified Course of action may be absent or vague Closing statement may be absent or unsuitable Language and tone may be inappropriate for a business letter Demonstrates a lack of understanding of context, audience, purpose
1	This response is unacceptable . An attempt to respond was made, but the product does not meet the purpose of the task. Significant information is omitted and the layout is inappropriate.
0	This response is off topic or unintelligible. A zero can be assigned only by the marking chair or designate.
NR	No response is given.