**Writing Poetry**

**What is poetry?**

It’s rather hard to give a precise definition. Poetry is a way of expressing thoughts and ideas in written form using such things as rhythm, rhyme, repetition, similes, and metaphors. Poetry does not use sentence and paragraph structure like prose does.

**Assignment: you are to write an inspiration poem:**

1. **Subject matter**: This poem could be about bullying, food, nature, the internet, sports, *shopping,* courage, strength, family, animals….famous political figures (peace, equality, and/or freedom). *These topics were generated by our class.*

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| **in·spi·ra·tion** *noun* \ˌin(t)-spə-ˈrā-shən, -(ˌ)spi-\  : something that makes someone want to do something or that gives someone an idea about what to do or create : a force or influence that inspires someone  : a person, place, experience, etc., that makes someone want to do or create something  : a good idea |

1. **critical thought:** in depth to the actual topic…not superficial, makes you and others’ think further about a topic, requires the reader to analyze what they read, critical thinking would be how the facts are formed and conclusions reached…reading between the lines.
2. **Devices:** symbols, analogies, metaphors, personification, alliteration paradox, assonance etc. Devices that are serious…not silly. Etc \*Refer to terms booklet.
3. **Poem Length**: 24 lines (minimum)
4. **Type of Poem:** any form/structure

The poem that you write must have an inspirational subject matter and meaning. In addition, you poem must be set to inspirational imagery and music.

**Your Task:**

1. You are to write a meaningful poem based on the topic above (an event or moment in your life). Your poem must have a meaningful subject matter (critical thought), indicate style (which includes poetic devices), form (structure of the poem which you may choose), and conventions. Poems should explore and express themes, insights, and emotions in a thoughtful and compelling way. Your poem must have its own title.
2. Your poem must have inspirational imagery and music (on a video/slide show etc.) which demonstrate your analysis/interpretation of the poem for which you have written. Your images and choice of music must demonstrate critical thought, interpretation, synthesis and analysis. To thoroughly analyze your own poem, you must read “analyzing poetry” a handout on sharepoint which will guide you through various steps when analyzing poetry. You must include sources/citations of your images and music.

**Assessment:** Your poem will be assessed on the “Writing Poems Rubric Grade 10” also found on sharepoint.