**Essay Outline**

**Name: Jiwon Date: Sep.16**

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| **Introduction****Hook:** Who have you been influenced more by your mother or your teacher?**Title and Author (both):** “The Metaphor” by Budge Wilson**Background Information:** Charlotte is the type of character who is kind and always inspires other people by making them feel good about themselves. When Charlotte moved to a new school, she met Miss Hancock again. Miss Hancock was her favorite teacher when she was in middle school, however, she didn’t help Miss Hancock when she was suffering from teaching her class. Her mom and Miss Hancock are a different people Their differences brought great influence to Charlotte.**Thesis:** Charlotte’s mom and Miss Hancock are a different people and their differences brought great influence to Charlotte. |

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| **Body #1****Topic Sentence:** Charlotte’s mother is flawless, cold, heartless, and flat. Chalotte was influenced by her mother.**Evidence for Charlotte’s Mother:** Her mother always tried to solve everything with proper reasons and be very cold.**Details**: 1. Her mother’s ideals are scarcely different from her teachers or her peers, therefore, she struggled to decide whether to support Miss Hancock in high school or not.2. her mother disapproved of Charlotte being depressed and not going to school because of Miss Hancock’s death. **Quotes to support:**“My mother is a flawless, modern building, created of glass and the smoothest of pale concrete.”“don’t lose perspective. She couldn’t keep order and she had only herself to blame.” **Explain how quotes support topic sentence:** The quotes show her mother’s feelings and minds which is very heartless and very cold. |

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| **Body #2****Topic Sentence:** Miss Hancock is passionate, caring, and unmarried teacher.**Evidence for Ms. Hancock:** Charlotte’s favorite teacher since she met her in middle school.**Details:** 1. Whenever she was teaching, the class was energetic and students were happy during the class2. She was very passionate about teaching her students and learning new things. She made everything sounds interesting and knows well how to make her students involved in the class.**Quotes to support**: “I told them about Miss Hancock’s lesson on The Metaphor. I said what a marvelous teacher she was, how even the dumbest of us had learned to enjoy writing compositions, how she could make the poetry in our textbook so exciting to read and to hear.”**Explain how quotes support topic sentence**: This quote shows Miss Hancock is very caring and kind teacher. |

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| **Body #3****Topic Sentence:** Although Charlotte was influenced by different people who have opposite traits of each other, they shaped Charlotte to become a person who she would become.**Evidence for Ms. Hancock:** Miss Hancock never pushed her students, she was more likely to be optimistic about how students develop themselves,**Details:** 1. Miss Hancock had massively inspired Charlotte that she could be referred to as Charlotte’s role model.
2. Her discipline made Charlotte keep learning, writing metaphors, and improving herself.

**Quotes to support:** “inspecting notebooks, making suggestions, dispensing eager praise.”**Explain how quotes support topic sentence**: Miss Hancock helped her students to become a great people.**Evidence for Charlotte’s Mother:** the way of disciplining Charlotte was quite different from her mother.**Details:** 1. She didn’t punish or yell, she always quietly corrected her daughter in a calm voice. 2. The relationship between her and Charlotte was never close.**Quotes to support:** “but what is it about my mother’s methods that leave me feeling so deprived, so unsalvageable?”**Explain how quotes support topic sentence:** Charlotte’s mother made Charlotte confused about helping other people. |

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| **Restate Thesis:** Those two people’s traits are completely opposite. However, they both hoped Charlotte to become a great person in the future and they all cared about Charlotte.**Summarize your evidence:** Charlotte’s mom was a cold, heartless, and strict person. Miss Hancock was an enthusiastic, passionate and outgoing teacher.**Extend, go beyond, larger meaning:** Even though, those two people’s traits are completely opposite, both played an important role in Charlotte’s life. |

**Brain storm Ideas:**

Charlotte

Mom

Miss Hancock

Both traits

Hit by the bus

High shcool

**Organize Ideas:**

Character: Miss Hancock, Charlotte, Charlotte’s mom

Compare/Contrast -> how did they influenced Charlotte

**Formulate Ideas:**

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| **Idea/connection** | **Literature #1** | **Literature #2** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |