



Core Competencies Self-Assessment



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Description

– What was the most challenging element of the debate project for you personally? Did you overcome that challenge and if so, how did you do so?

The most challenging part of the “Débat Minoritaire” for me personally was the oral monologue during the start of the presentation. Not solely due to my tendency to read off of my paper, we created talking points with facts to back up our argument rather than having a prepared script. I feel infinitely more comfortable having a conversation compared to a speech, so speaking without interruption from the class felt very intense. I found after the first few sentences that I did gain a rhythm and confidence in my speaking. I feel as though my speaking fluidly and not as though I was reading a document or page robotically, I was able to formulate my ideas fluidly and in a coherent manner.

– What were you most proud of in your project?

I was most proud of my ability to answer the questions that others posed. I was relatively confident that responding to criticism would feel more natural, however, I am proud of the answers I gave in spontaneity and the creativity I demonstrated. It was difficult to think about all the potential arguments that my classmates could make but hearing them pose said questions gave me confidence in my capacity as a debate club leader to rebut their arguments. Although I did not fully agree with our stance, I found many ideological and practical reasons that the application of our subject should be adopted.

How does the artifact you selected demonstrate strengths & growth in the communication competency?

In what ways might you further develop your communication competency?



How does the artifact you selected demonstrate strengths & growth in the thinking competencies?

In what ways might you further develop your thinking competencies?



How does the artifact you selected demonstrate strengths & growth in the personal & social competencies?

In what ways might you further develop your personal & social competencies?

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