Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English First Peoples 10

Literature Circles

**Literature Circle General Information**

**Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members: Email:**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reading Schedule:**

|  |  |  |
| --- | --- | --- |
| Discussion/Meeting Date | Page to Read to | Meeting Role |
| Wed. May 3rd |  |  |
| Wed. May 10th |  |  |
| Wed. May 17th |  |  |
| Wed. May 24th |  |  |
| Fri. June 2nd |  |  |
| Project Due |  |  |

**Literature Circle Roles:**

* **Discussion #Boss:** This person is the “leader” of the group for the week. The facilitator should do the following:
	+ Make sure that everyone has completed their assignment.
	+ Make sure everyone is contributing to the conversation
	+ Make sure that the group is moving forward and is accomplishing all required tasks (as listed in Literature Circle Procedures).
	+ Prompt people for further discussion and dig deeper into the reading.
	+ Watch the time to make sure that everything that needs to get finished is completed by the end of the meeting.
	+ Let me know if someone did not contribute to the conversation, come to the discussion prepared or complete their assignment for the discussion.
	+ Prepare 3-5 discussion questions to help drive conversation about the text.
	+ Prepare 1 (or more) connection to Aboriginal Way of Knowing and Being (AWOKB) with explanation of significance and evidence from text.
* **Instagram Feed:** Create an Instagram feed of a character of your choice. Make sure to give him/her a username, a bio and the 6 most recent “photos” of their life that they took, using the text to guide you.
* **Literary Playlist:** Create a playlist to go with the section that you read. Your playlist should be at least 5 songs. For each song that you chose, explain why you chose the song, using evidence from the text to support your choice.
* **I Don’t Know: Google It!:** Research any references in the reading that are not explained or that you know very little about. You must research at least 1 topic, although it is encouraged to do as much as necessary! You should summarize what you found out, cite your sources and explain why knowing this will help any reader understand the text better.
* **Buzzfeed Top 5:** Write a BuzzFeed-style article focusing on the top 5 events from the section that you have read. Give each event a catchy title, followed by 1 to 3 sentences explaining why it’s a top event. Make sure to use evidence from the text to support your answer.

**Each group member will perform every role once.**

**Literature Circle Procedures**

* Each person should come to the meeting having read the required section and fully completed their assigned role.
* Everyone must share their role.
* Everyone should be involved in the discussion, as well as respect the person that is talking.
* The discussion facilitator is in charge of keeping the group on track, following procedure and making sure everyone has an opportunity to share.
* Order of discussion:
	+ Role assignments (in any order the group wants to proceed).
	+ Meeting notes (as a group).
	+ Elements of plot worksheets (whichever apply, as a group).

Do you agree to the above procedures? If yes, sign your name below:

­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (your signature) (date)

**Activity 1: Background**

Before beginning your story, it is important that you spend some time getting to know its context, its author, and its reception. When reading for pleasure, this is not a necessity, though you might find that you appreciate your story more if you understand its circumstances. This will aid you in choosing a critical literary lens through which to examine your story.

**Author:**

**Year Published (original, not reprint):**

**Publisher:**

**What types of stories does this publisher usually focus on?**

**What might this tell you about your story?**

Look up your author and make some biographical points below (at least 7). Make sure you include their birth year, early life, education, work, relationships, previous books, and anything else that might pertain to their story.

1.

2.

3.

4.

5.

6.

7.

Based on only the title of your novel and what you have learned about your author, make a prediction about the story:

Role 1: **Discussion #Boss:** This person is the “leader” of the group for the week. The facilitator should do the following:

* + Make sure that everyone has completed their assignment.
	+ Make sure everyone is contributing to the conversation
	+ Make sure that the group is moving forward and is accomplishing all required tasks (as listed in Literature Circle Procedures).
	+ Prompt people for further discussion and dig deeper into the reading.
	+ Watch the time to make sure that everything that needs to get finished is completed by the end of the meeting.
	+ Let me know if someone did not contribute to the conversation, come to the discussion prepared, or complete their assignment for the discussion.
	+ Prepare 5 discussion questions to help drive conversation about the text.
	+ Prepare 1 (or more) connection to Aboriginal Way of Knowing and Being (AWOKB) with explanation of significance and evidence from text.

**Date you are performing this role:**

|  |  |  |
| --- | --- | --- |
| **Group Member** | **Completed Assignment?** | **Contributed to Discussion?** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**5 Discussion questions:**

1.

2.

3.

4.

5.

**AWOKB:**

**Explain significance:**

**Evidence from text:**

**In a sentence or two, describe how this meeting went.**

Role 2: **Instagram Feed:** Create an Instagram feed of a character of your choice. Make sure to give him/her a username, a bio and the 6 most recent “photos” of their life that they took, using the text to guide you.



Role 3: **Literary Playlist:** Create a playlist to go with the section that you read. Your playlist should be at least 5 songs. For each song that you chose, explain why you chose the song, using evidence from the text to support your choice.

**Song 1:**

**Artist:**

**Why did you choose this song?**

**Evidence from the text:**

**Song 2:**

**Artist:**

**Why did you choose this song?**

**Evidence from the text:**

**Song 3:**

**Artist:**

**Why did you choose this song?**

**Evidence from the text:**

**Song 4:**

**Artist:**

**Why did you choose this song?**

**Evidence from the text:**

**Song 5:**

**Artist:**

**Why did you choose this song?**

**Evidence from the text:**

Role 4: **I Don’t Know: Google It!:** Research any references in the reading that are not explained or that you know very little about. You must research at least 1 topic, although it is encouraged to do as much as necessary! You should summarize what you found out, cite your sources and explain why knowing this will help any reader understand the text better.



Question or topic of research:



What did you find out about your topic?

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Source (just name of site; no need for url):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How and why it helps the reader understand the text better:

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Role 5: **Buzzfeed Top 5:** Write a BuzzFeed-style article focusing on the top 5 events from the section that you have read. Give each event a catchy title, followed by 1 to 3 sentences explaining why it’s a top event. Make sure to use evidence from the text to support your answer.



Title of Article:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Meeting Notes:**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pages Read:** \_\_\_\_\_\_\_

**What role did you perform today?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What themes are you noticing in your reading? Explain with textual evidence:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Find examples of essential questions in the text:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Meeting Notes:**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pages Read:** \_\_\_\_\_\_\_

**What role did you perform today?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What themes are you noticing in your reading? Explain with textual evidence:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Find examples of essential questions in the text:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Emerging Essential Questions:**

**As a group, discuss those “big” questions that come up in your text. Remember that these are not questions that should have easy answers. They might not have any answer at all, but they are *essential* to our lives and how we explore stories.**

**To figure out your group’s essential questions, you might choose to make a mind map, take notes, or even doodle some of your ideas.**

**What essential questions will you be looking for as you go forward?**

**Meeting Notes:**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pages Read:** \_\_\_\_\_\_\_

**What role did you perform today?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What themes are you noticing in your reading? Explain with textual evidence:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Find examples of your group’s essential questions in the text:**

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**Meeting Notes:**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pages Read:** \_\_\_\_\_\_\_

**What role did you perform today?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What themes are you noticing in your reading? Explain with textual evidence:**

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**Find examples of your group’s essential questions in the text:**

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**Meeting Notes:**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pages Read:** \_\_\_\_\_\_\_

**What role did you perform today?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What themes are you noticing in your reading? Explain with textual evidence:**

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**Find examples of your group’s essential questions in the text:**

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**Reflection 1: Genre, Setting, Characterization and the Impact on Plot**

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**Reflection 2: Plot, Conflict, Point of View**

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**Reflection 3: Motif & Theme**

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**Reflection 4: Indigenous Lens for Reconciliation**

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**Reflection 5: The Hero’s Journey**

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Assignment: **Letter to a Character**

Compose a letter to a character in the space provided. Within the letter, discuss your feelings about their role or the choices they make. Do you approve/disapprove? Why/why not? Refer to specific instances in the novel that brought you to this decision. If you were in their shoes, what might you do differently or the same?

 Do not summarize the plot of the story, but explain to the character how you feel about their role. Be honest, personal, and conversational. Exploring why you react the way you do to literature is a valuable lesson because it teaches you about yourself.

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Assignment: **Letter to the Author**

Compose a letter to the author of your literature circle’s book. Within the letter, discuss your feelings about the story. Did you like/dislike it? Why/why not? Refer to specific instances in the novel that brought you to this decision. Did you enjoy the ending of the novel? How would you change the ending if you were the author of the book? Tell the author how reading their work (name the title) somehow changed your way of thinking about yourself or the world around you. Make a connection between yourself and a character or an event in the story. Did the book mirror your life in some way? What questions did the author force you to ask yourself or others?

 Do not summarize the plot. Why? Because the author wrote the story and already knows what happened. What the author doesn’t know is the way the book affected you. Be honest, personal, and conversational. Exploring why you react the way you do to literature is a valuable lesson because it teaches you about yourself.

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Assignment: **Character Analysis**

Use the following graphic organizer to analyse a character from your novel. After you have finished the organizer, compile your findings into character analysis paragraph.

Character Sketch Paragraph:

Assignment: **Plot Diagram**

Fill out the following plot diagram according to the events of your story.

 What is the type of conflict?

 Theme:

 Motif:

 Protagonist:

 Antagonist:

 Type of ending: