Character Sketch Rubric Name:

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| --- | --- | --- | --- | --- |
| 9/9.5/10 Awesome! | 8.5/8 Well done! | 7.5/7 Good work | 6.5/6 Room for Improvement | 5.5/5 Minimally meeting |
| More than 1 relevant quote, inserted properly, helps support thesis | 1 or more quote, inserted with little or no mistakes, helps support topic sentence | 1 quote, may have some issues with insertion, could be explained more | 1 quote, inserted awkwardly or incorrect, little or no explanation or relevancy to topic sentence | No quote, or quote BOMBED in |
| Thesis makes a strong statement and demonstrates understanding of relevant themes | Thesis states main idea, but may be lacking in enough detail. | Topic sentence is present and relatively clear, but may be too simplistic. | Topic sentence may or may not be clear at first reading or just states the topic. | Little or no topic sentence evident.  |
| Perfect/ nearly perfect sentence structure, spelling, verb tenses, word choice. All proper nouns capitalized, title in quotes, varied vocabulary | Excellent word choice, few if any grammatical mistakes. Varied vocabulary | Occasional mistakes, does not distract from overall meaning of paragraph. Language may be repetitive and simple. | Many mistakes, proper nouns, simple vocabulary, spelling | Mistakes distract from meaning. The unforgivable sins of Englishi = Iu = youlower case names  |
| One or more core competency are referenced and applied to character traits | One core competency is referenced and supported by character | Awkward insertion of core competency, but an attempt has been made | No reference to core competency is made | No reference to core competency is made |