**Foundations Circle Discussion Assessment Name:**

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| --- | --- | --- | --- | --- | --- | --- |
| Total  **/18** | Communication is very clear and nuanced. Grammar usage is varied and correct. Pronunciation is excellent. | Communication is clear and nuanced. Grammar and usage is correct. Pronunciation is good. | Communication is mostly clear. Grammar and usage is mostly correct (with some gaps). Pronunciation may sometimes inhibit communication. | Communication is sometimes unclear. There are errors in grammar and usage. Pronunciation inhibits communication. | Communication is unclear, incomplete, or punctuated by hesitation. | Communication is unclear, incomplete, inappropriate, or too brief to evaluate. |
| 6 | 5 | 4 | 3 | 2 | 1 |
| **“Communicativeness”** | Very effectively communicates and is well-understood. Helps others to do the same. Eye contact, body language, and all non-verbal communication contributes to a positive atmosphere. | Effectively communicates and is understood. Helps others to do the same. Eye contact, body language, and non-verbal communication contributes to a positive atmosphere. | Communicates and is generally understood. Eye contact, body language, and non-verbal communication generally contributes to a positive atmosphere. May be generally quiet | Sometimes has trouble communicating and being understood. Eye contact, body language, and non-verbal communication may not contribute to a positive atmosphere. May speak very little. | Has trouble communicating and being understood. Eye contact, body language, and non-verbal communication does not contribute to a positive atmosphere. Does not speak enough to assess adequately. | Does not communicate. May create a negative atmosphere through direct or indirect non-verbal communication. |
| **Fluency and Ease of Speech** | uses language fluently, accurately, and effectively on topic provided  • uses precise vocabulary and intonation to express meaning showing fluency and ease of speech (language flows easily) | uses language fluently, accurately, and effectively on topic provided  • uses precise vocabulary and intonation to express meaning; hesitations do not interfere with fluency and ease of speech | overall uses language accurately and effectively on topic provided  • may use appropriate vocabulary and intonation to express meaning; hesitations may interfere with fluency and ease of speech | uses language in a very basic manner on topic provided  • may use appropriate vocabulary and intonation to express meaning | uses language in a very basic manner; may speak infrequently and briefly  • seldom uses appropriate vocabulary and intonation to express meaning | little of the target language is used and virtually no understanding of basics is demonstrated |
| **Grammar and Language Structure** | attempts complex structures and language to make meaning precise  • controls grammar well; errors virtually never interfere with communication | may attempt complex structures and language to make meaning precise  • controls grammar well; errors seldom interfere with understanding | uses basic structures and language overall  • may include errors in word choice, idiom, tense, and structure that weaken but do not prevent communication | uses simple basic structures and language; repetitive; but sustains use of target language  • errors in word choice, idiom, tense, and structure disrupt communication | uses simple structures and often repeats simple patterns; may use incorrect words and phrases  • errors prevent communication | little of the target language is used and virtually no understanding of basics is demonstrated |

**Comments:**

Peer Assessment

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