**Where Are the Children?**

***Healing the Legacy of Residential Schools***

**EFP 10**

**Background:** Between 1831 and 1996, the Canadian government in conjunction with Christian churches, took thousands of Aboriginal children from their families against their will and placed them in residential schools. The primary focus of these schools was not education, as parents were told, but assimilation and stripping Aboriginal children of their heritage, identity, language, and culture. The aftermath of residential schools has caused a tsunami of pain and loss. Through the telling of their stories, survivors can heal, and Indigenous people are able to rebuild and reclaim their cultural identity.

**Principle of Learning:** Learning is embedded in memory, history, and story. Learning involves recognizing the consequences of one’s action.

**English Focus**: Narrative writing, listening, note taking

**Step 1**: Go to the website below, choose a survivor’s story to listen to. Let me know which person you chose, and I will put it on a spreadsheet.

<http://wherearethechildren.ca/>

**Step 2:** Review the timeline for residential schools, then listen to the story. Take notes on the fact sheet below.

Additional resources:

<https://www.firstvoices.com/explore/FV/sections/Data>

<https://maps.fpcc.ca/>

[..\Intro\AboriginalTimelineHistory.pdf](../Intro/AboriginalTimelineHistory.pdf)

**Step 3:** You are going to write your person’s story in the 3rd person narrative.

We will be discussing narrative writing in class.

**Fact Sheet**

|  |  |
| --- | --- |
| Name of survivor |  |
| Band:  (see map) |  |
| Language:  (see first voices link) |  |
| When:  (see timeline) |  |
| Where: |  |
| What: |  |
| How: |  |
| Why: |  |
| When did the church apologize? |  |
|  |  |