Character Sketch English First Peoples 10

**A good character sketch has the following:**

1. Hook-statistic, a fact, an example, a quote

2. Topic sentence: should contain 1-2 of the adjectives relating to that character and the *title* and author.

*In the story,” I Am Not A Number”, by Jenny Kay Dupuis and Kathy Kacer, the protagonist, Irene Couchie, demonstrates resiliency and an undying love for her family.*

3. At least 3 supporting details to show how the character exhibits those traits.

4. At least 1-2 quotes from story to prove the above. See the document ‘quotations’ for further instructions on how to insert.

5. A concluding sentence that gives another perspective or 1-2 of the other adjectives.

6. Leave the reader with something more, a thought or connection to the theme.

7. GO BEYOND!!! Link to a principle of learning.

It should be about 8-10 sentences

Character Sketch Rubric Name:

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| --- | --- | --- | --- | --- |
| 9/9.5/10 Awesome! | 8.5/8 Well done! | 7.5/7 Good work | 6.5/6 Room for Improvement | 5.5/5 Minimally meeting |
| More than 1 relevant quote, inserted properly, helps support thesis | 1 or more quote, inserted with little or no mistakes, helps support topic sentence | 1 quote, may have some issues with insertion, could be explained more | 1 quote, inserted awkwardly or incorrect, little or no explanation or relevancy to topic sentence | No quote, or quote BOMBED in |
| Topic sentence makes a strong statement and demonstrates understanding of relevant themes | Topic sentence states main idea, but may be lacking in enough detail. | Topic sentence is present and relatively clear, but may be too simplistic. | Topic sentence may or may not be clear at first reading or just states the topic. | Little or no topic sentence evident.  |
| Perfect/ nearly perfect sentence structure, spelling, verb tenses, word choice. All proper nouns capitalized, title in quotes, varied vocabulary | Excellent word choice, few if any grammatical mistakes. Varied vocabulary | Occasional mistakes, does not distract from overall meaning of paragraph. Language may be repetitive and simple. | Many mistakes, proper nouns, simple vocabulary, spelling | Mistakes distract from meaning. The unforgivable sins of Englishi = Iu = youlower case names  |
| Link to one or more principle of learning | Attempt is made to link to PL | Awkward insertion of PL but an attempt has been made | No reference to PL is made | No reference to PL is made |