

No "4"s right away
So can improve.

Junior Group Discussion Rubric

Criteria Aspect	Not Yet Meeting (1)	Minimally Meeting (2)	Fully Meeting (3)	Exceeding (4)
PREPARATION: Prepares to engage in the class: has read, commented, and reflected on the reading	*has done some, but not much reading; * has not made any notes *no selection made	*has done some reading and made notes * reflection is minimal *trouble finding selection *does not connect to inquiry question	*has read a reasonable amount of reading, made complete notes and reflected *selection has been made *connects to inquiry question	*has read a significant amount, made thorough notes and a thoughtful reflection *thought has gone into selection *connects well to inquiry question
LISTENING: Listens attentively to offerings of others; attempts to build upon and extend the thoughts of others	*gives little attention to others' ideas *does not add to ideas of others' * makes a comment and withdraws	*may not take the time to fully understand others' ideas *occasionally builds on others' ideas	*listens attentively *attempts to connect own ideas to others' ideas and add on to them	*listens attentively *thoughtfully builds on others' ideas with connections and extensions
RESPECT/SOFT SKILLS: Is a responsible group member: helps to draw others into discussion, refrains from sarcasm or insults, tolerates attempts of others to explore and take risks	*may cut others' ideas off or may put them down *is unwilling to allow others to attempt to explore and take risks *interrupts often	*does not discourage others from speaking *may be occasionally and mildly sarcastic *does not discourage or encourage attempts to explore or take risks *interrupts occasionally	*encourages and is respectful of others' ideas *interrupts once	*always respectful of others' ideas *encourages attempts to explore and take risks *never interrupts
CONTRIBUTION: Contributes to discussion, refers to pre-discussion notes, raises questions, makes connections, summarizes thinking, is willing to speculate and take risks	*contributes infrequently or inappropriately to discussion *may dominate the discussion *takes few or no risks during the discussion	*contributes to discussion *may dominate *may repeatedly use one method to contribute to the discussion *shares basic ideas, asks simple questions	*contributes often to discussion but doesn't dominate *uses more than one method to contribute to the discussion *makes some attempt to go beyond surface ideas with questions or speculations	*contributes in a balanced way to the discussion *uses a variety of methods to contribute to the discussion *attempts to ask some probing questions and takes risks