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| **Description 10/9.5/9**Exceptional use of imagery to appeal to all 5 senses. Variety of language, sentence structure and word choice | **Conventions of English****10/9/9.5**Great flow and transitions. Carefully proofread and edited. Few if any, grammar or spelling mistakes. | **Style and Form****10/9/9.5**What a great voice you have. Precise language chosen for effect. Well organized and logical sequence | **Presentation****10/9/9.5**Many images used to support descriptive writing. Several links are present. Clear, concise, polished digital portion |
| **8.5/8/7.5**Skillfully uses descriptive phrases and words. There may be some repetition or limited vocabulary | **8.5/8/7.5**Good flow, some transitions used. May have occasional spelling, punctuation or grammatical errors, but does not detract from reading | **8.5/8/7.5**Good job, this was really enjoyable to read. Varied language creates an impact and fits the purpose. Good structure with varied, complex sentences | **8.5/8/7.5**Good images used to support writing. Most on topic, some may seem awkward or not relevant. At least one hyperlink is present.  |
| **7/6.5/6**Basic details are present with some description. Some of the senses may be ignored. | **7/6.5/6**Some flow, few transitions, but meaning is still clear. Punctuation, spelling, and sentence errors. | **7/6.5/6**Language is clear and there is some variety in sentences and word choice. Some attempt at organization is present, but may be lacking. | **7/6.5/6**Images may be bombed in, more editing and organization needed. Hyperlink may or may not work or be present. |
| **5.5/5/4.5**I understand the main idea, but more description needed to create a mental picture | **5.5/5/4.5**Choppy and no transitions. Frequent, repeated errors in basic language. Seems like a rough draft. | **5.5/5/4.5**Language is repetitive and often unclear. Simple, repetitive sentences.  | **5.5/5/4.5**Clip art like, random images, or no images. No hyperlink. |

Initial Descriptive Writing Assignment Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_