**Four Square Poetry Analysis-**

Exploring the poem in depth: In your groups answer the questions and write the answers down on your paper to share with the class.

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| **Imagery and Figurative Language:**(Figurative language is language that uses words or expressions with a meaning that is different from the literal interpretation. When a writer uses literal language, he or she is simply stating the facts as they are.)Describing words?AlliterationOnomatopoeiaMetaphorsSimilesVivid LanguageWord Choice* Why does the poet choose these words?
* What effect do they have on the overall poem?
 | **Tone, Attitude:*** Words that give the feeling and emotion that the poet wants to express.
* Which words are chosen to create a mood/ feeling?
* Does the tone change in the poem?
* Is the poem satirical, ironic, thoughtful, sad, painful, happy, celebratory, funny?
* Word choice:
* Connotations- emotions attached
* Denotation- actual meanings of words.
* Why does the writer use the tone or feeling in the poem?
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| **Style:*** What type of poem is this? Eg. Lyric, epic, narrative, haiku, free verse, prose, ekphrasis
* How many stanzas? Are they a particular type? Eg. Couplets, quatrains et al.
* Other considerations: Line length, line groupings, are there metric patterns,

 closed/open form* Is there rhyme? A rhyme scheme?
* Note the unusual use of punctuation, or absence of it
* Why does the writer use these devices or forms?
 | **Interpretation:*** What is the poet trying to say

 (message)?* Who or what is the poem for?
* Was it written for a particular person?
* Is it about a historical event?
* An important event in the life of a person (birth, death, love, mental illness, change of heart, upheaval in their life)?
* Who is the narrator? Who is speaking and to whom? Under what circumstances is the narrator speaking?
* What does the poem mean to you? Can you relate to the feeling or to the events in the poem? What message, or feeling do you pull from the story/words/form of the poem?
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