English Poetry Analysis Assignment

**Directions**:

1. Choose a poem, <http://www.poetryinvoice.com/> is a good place to start, explore the many different search categories. Print off, download, and save.
2. Using the Poetry analysis 4 square guide, analyze the poem and what the poet is saying.
3. Using your choice of presentation model, create a digital presentation that illuminates the poem into key parts. You may use images from your own collection, google (be aware of copyright laws), or other creations. These images should relate to the meaning of the poem, and enhance our understanding.
4. Add music to support the tone/mood of the poem
5. Share your amazing visual presentation with the class. Then hand in your written analysis.

**Requirements:**

1. A written analysis of the song (see #2 above). Use Analyzing Poetry, 4 square poetry as your guide. You also need to include a paragraph on why you chose the music you did and how it supports the mood of the poem.
2. A visual presentation that is accompanied by the choice of music, has clear annotations that show your understanding of the poetic devices used by the artist.

Explore, read, and familiarize yourself with your music and poem.

<http://rap.genius.com/>

Here is the rubric

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|  | **Exceeds Expectations**  **10/9.5/9** | **Fully Meets Expectations**  **8.5/8/7.5** | **Meets Expectations (Minimal Level)**  **7/6.5/6** | **Not Yet within Expectations**  **5.5/5/-** |
| **Analysis:**  **Presentation is clearly annotated with details** | Identifies all poetic devices, style, tone, and interpretation accurately and insightfully. Wow, I hadn’t thought of that…. | Identifies most poetic devices, accurately, analyzes meaning and accurately form, may miss some aspects of poem | Some poetic devices are identified, an attempt to analyze meaning of poem. May miss key components of poem and meaning. | Little or no attempt is made to analyze poem, most devices missed or incorrect. |
| **Music** | Music successfully adds to overall meaning of poem and the contrast/connection is made. Highlights the tone/mood of poem | Music is an enjoyable addition to presentation. An attempt is made to connect to poem, but may be weak. | Music may be added, but does not reflect the theme of the poem, or is not appropriate | No music is added |
| Presentation | WOW! What a creative and interesting analysis! Images reflect the tone of the poem, but also the theme and overall meaning and enhance understanding of poem | Good images to support meaning of poem, tone, and interpretation. Some may be vague or simple | Some attempt to add visuals is made, but flow may be choppy and some may be irrelevant | Images do not really enhance presentation in any way. Seems rushed or random. |
| Digital annotations/written  portion | Concise and accurate analysis. You have clearly identified the tone of the poem and the message from the poet. The written portion contains very few errors and is following all the rules of English. | A good analysis, but some of the message may be missed. Written portion has covered most aspects of the guide, but may be brief or missing a deep understanding of tone/mood. | Some attempt at analysis, but may be brief or missing components of a complete analysis. Some digital analysis | Little or no attempt made at analysis. Nothing added to digital component |