Ms. Ross

Socials 9

**UNIT 3 LEARNING OUTCOMES AND VOCABULARY**

CROSSROADS CHAPTER 5: THE AMERICAN REVOLUTION AND BNA

CROSSROADS CHAPTER 9: CANADA AND THE WAR OF 1812

**VOCABULARY**

Democracy

Revolution

Thirteen Colonies

Mercantilism

Responsible government

Representative government

Taxation without representation

Intolerable Acts

Sugar Act

Stamp Act

Townshend Acts

Tea Act

Quartering Act

Boston Massacre

Sons of Liberty

Boston Tea Party

First Continental Congress

Patriotes

Loyalists

Black Loyalists

Mohawk

Joseph Brant (Thayendanegea)

American Declaration of Independence

British North America

Constitutional Act 1791

Upper Canada

Lower Canada

Governor Simcoe

Executive Council

Legislative Council

Legislative Assembly

Veto

Manifest destiny

Tecumseh

War Hawks

Militia

Sir Issac Brock

Battle of Queenston Heights

John Norton

John Brant

Catharine Lundy

Laura Secord

Richard Pierpoint

Treaty of Ghent

**LEARNING OUTCOMES**

* Explain the concept of ‘democracy’
* Analyze the causes, events, and outcomes of the American Revolution ***(cause and consequence)***
* Explain the Constitutional Act 1791 and assess its impact on various groups in society ***(historical perspective)***
* Analyze the causes, events, and outcomes of the War of 1812 ***(cause and consequence)***
* Assess the historical significance of key individuals and events in the War of 1812 ***(historical significance)***
* Interpret primary and secondary resources ***(historical evidence)***