Ms. Ross Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Socials 9 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROJECT OF HEART:**

**Understanding the History and Legacy of Residential Schools in BC**

*Use the following resource*[*: Project of Heart eBook*](http://bctf.ca/HiddenHistory)http://bctf.ca/HiddenHistory/

**PART A: Introduction to Residential Schools**

1. There were \_\_\_\_ residential schools in BC.
2. In total, approximately \_\_\_\_\_\_\_\_\_\_\_\_\_\_ children attended these schools across Canada.
3. What was the goal of the residential school system?
4. Who ran these schools?
5. Why didn’t Aboriginal parents stop their children from going to these schools?
6. Explain the different ways residential schools tried to assimilate Aboriginal children.
7. How have Aboriginals been impacted by the residential school system?
8. The last school in BC closed in \_\_\_\_\_\_ and the last school in Canada closed in \_\_\_\_\_\_.

**PART B: Specific learning**

1. The man in charge of creating the residential school system in Canada was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. In \_\_\_\_\_\_ the Indian Act was amended to make it mandatory for all Aboriginal children to attend these schools.
3. The mortality (death) rate in schools was anywhere from \_\_\_\_% to \_\_\_\_%. Children died from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, neglect, and abuse.
4. Dr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ published reports on the medical issues occurring in these schools; the Canadian government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with this information.
5. In total, it is estimated that \_\_\_\_\_\_\_\_\_\_\_ children died while at these schools, but the number could be as high as 6,000+. Accurate statistics were not kept.
6. Describe what a day at school was like for boys and girls. Include information about what they studied, what they did, what they ate, where they slept, examples of treatment.
7. Why do Canadians know so little about this part of our country’s history?

**PART C: Government of Canada apology and the TRC**

*On p. 23 of the Project of Heart e-book, click on the wooden tile in the lower right corner. You will be directed to a new resource page: click on the first link “Canada’s apology” and watch the 10 minute video of Prime Minister Stephen Harper giving an official apology in the House of Commons on June 11, 2008.*

1. Describe your thoughts and reaction to this apology.
2. The Truth and Reconciliation Commission (TRC) was created after the official apology to hear and document survivors’ experiences. Identify the key findings.
3. What does ‘cultural genocide’ mean? Do you think this is an accurate term to describe the residential school system and its legacy? Explain why or why not.

**“We cannot “unknow” this. Now that you know about this, what can you do?”**