

Socials 9

Name: _____

Ms. Ross

Date: _____

The First Nations of the Northwest

Use the reading from Horizons 2nd Edition Chapter 5 pp. 174-180 to complete this activity.

1. Identify 2 key events that threatened Canadian control of the Northwest?
2. What was the Canadian government's response to these threats?
3. How were First Nations impacted by the whisky trade? How does this compare to HBC/NWC fur trade?

4. What did the Canadian government plan to do with land in the Northwest? How were they going to achieve this task?
5. Look at the painting “The Treaty Line” (Fig 5-9 p. 176). What message do you think each man is trying to give the other?
6. Identify 3 ways in which First Nations negotiate agreements. Do you think the Canadian government will conduct treaty negotiations this way?

7. Analyze the outcomes of the Numbered Treaties - what did the Canadian government get and what did the First Nations get.
8. What evidence can you find that would support the argument "The Canadian government did not live up to the terms of the Numbered Treaties".
9. Why would the Canadian government want the First Nations to be unsuccessful farmers?
10. Identify the goal of the Indian Act 1876 and summarize terms of the Act.