

### Content (Research)

	<b>Does Not Meet Expectations (0 pts each)</b>	<b>Minimally Meets Expectations (3.5 pts each)</b>	<b>Fully Meets Expectations (5 pts each)</b>	<b>Exceeds Expectations (6 pts each)</b>
<b>Connection to Physical Environment and Geography of BC</b>	No connection is made between the location of the industry and the physical environment and geography of BC OR Incorrect connections have been made	General connections have been made between the industry and the physical environment and geography of BC	Connections have been made between the industry and the physical environment and geography of BC	Detailed analysis of the connections between the industry and the physical environment and geography of BC
<b>Current Data on the Industry</b>	Minimal time and effort was placed into finding industry data	Some industry data was collected, but it isn't always current and/or information is missing	Industry data has been collected but may not always be the most current	Accurate and current analysis of industry data
<b>Challenges the Industry faces</b>	Challenges the industry faces have not been studied OR Incorrect understanding of the challenges	General reference to industry challenges that requires more detail	Overview of the challenges the industry faces	Detailed analysis of challenges the industry faces
<b>Relationship with BC Aboriginals</b>	Connections between Aboriginals and the industry have not been explored OR Incorrect connections have been made	Identifies a few general ideas regarding the relationship between Aboriginals and the industry	Identifies some of the relationships between Aboriginals and the industry	Strong understanding of the relationship between Aboriginals and the industry
<b>Works Consulted</b>	Directions were not followed when creating citations OR Citations were not completed	Citations were attempted but did not use Citation Machine, were only created for some research and media, inconsistent alphabetizing	Citations are completed using Citation Machine, were created for most research and media, and are in alphabetical order	Citations are completed using Citation Machine, were created for all research and media, and are in alphabetical order

## Oral Presentation

Rating	Criteria
Exceeds Expectations (6 pts each)	<ul style="list-style-type: none"> <li>Organize presentation to include an engaging hook/introduction, well developed body of material, and a conclusion that summarizes</li> <li>Introduce content that provides extensive insight, detail, and support</li> <li>Engages the audience through the use of voice (tone, volume, inflection), eye contact, and body language</li> <li>Chooses vocabulary and sentence structure that enhances overall effect</li> <li>Equal participation in presentation and meets the time requirements (8 - 10 minutes)</li> </ul>
Fully Meets Expectations (5 pts each)	<ul style="list-style-type: none"> <li>Organize presentation to include a clearly defined hook/introduction, developed body of material, and a conclusion that summarizes</li> <li>Introduce content that provides insight, detail, and support</li> <li>Engages the audience through some use of voice (tone, volume, inflection), eye contact, and body language</li> <li>Chooses vocabulary and sentence structure to build overall effect</li> <li>Fairly evident equal participation in presentation and meets the time requirements (8 – 10 minutes)</li> </ul>
Minimally Meets Expectations (3.5 pts each)	<ul style="list-style-type: none"> <li>Presentation is somewhat organized but is missing one of the following: hook/introduction, body of material, and a conclusion</li> <li>Introduce content that provides limited insight, detail, and support</li> <li>Engages the audience through limited use of voice (tone, volume, inflection), eye contact, and body language</li> <li>Chooses adequate vocabulary and sentence structure, but more practice is required for a smooth presentation</li> <li>Some group members participate more than others; under 8 minutes or over 10 minutes</li> </ul>
Does Not Meet Expectations (0 pts each)	<ul style="list-style-type: none"> <li>Struggles to organize the presentation and is missing 2 or more of the following: hook/introduction, body of material, and a conclusion</li> <li>Introduce content that provides little or no insight, detail, and support</li> <li>Struggles to engage the audience through extremely limited use of voice (tone, volume, inflection), eye contact, and body language</li> <li>Chooses weak or repetitive vocabulary and weak or incorrect sentence structure; presentation has not been written in advance and practiced</li> <li>Unequal participation; time requirements were not adhered to</li> </ul>

### Visual Presentation

Rating	Criteria
Exceeds Expectations (6 pts each)	<ul style="list-style-type: none"> <li>• Presentation shows considerable originality and inventiveness</li> <li>• Visuals are well formatted: include headings, bullets, effective templates, appropriate amount of text</li> <li>• Information is organized in a clear, logical way that is easy to follow</li> <li>• All graphics are attractive (size and colour) and support the content of the presentation</li> <li>• Presentation has no spelling or grammatical errors</li> </ul>
Fully Meets Expectations (5 pts each)	<ul style="list-style-type: none"> <li>• Presentation shows originality and inventiveness</li> <li>• Visuals are organized: include headings, bullets, templates, appropriate amount of text</li> <li>• Most information is organized in a clear, logical way</li> <li>• Most graphics are attractive (size and colour) and support the content of the presentation</li> <li>• Presentation has minor spelling and/or grammatical errors</li> </ul>
Minimally Meets Expectations (3.5 pts each)	<ul style="list-style-type: none"> <li>• Presentation shows some originality and inventiveness</li> <li>• Visuals are organized (headings, bullets, templates) but there is an inappropriate amount of text</li> <li>• Attempts were made to logically sequence information, but it is inconsistent and confusing at times</li> <li>• Some graphics are attractive (size and colour) and support the content of the presentation</li> <li>• Presentation has spelling and grammatical errors that confuse the audience</li> </ul>
Does Not Meet Expectations (0 pts each)	<ul style="list-style-type: none"> <li>• Presentation shows very little attempt at originality and inventiveness</li> <li>• Minimal time was placed into organizing visuals: missing headings, bullets, templates, inappropriate amount of text</li> <li>• There is no clear plan for the organization of information</li> <li>• Graphics do not support the content of the presentation <b>OR</b> no graphics were included</li> <li>• Presentation was not edited for spelling and grammatical errors</li> </ul>