

Economy of BC Project

We learned in Unit 8 that BC's history was based on primary resources. They helped to build the province, generate wealth and employment, and attract diverse groups of people to the region. These industries are still important to our province today, but the province has also diversified its economy by adding secondary, tertiary, and quaternary sectors.

Students will become an expert on **one** important industry in BC's economy today. Through learning and exploration, students will be able to:

- ***Connect the physical environment and geography of the province to economic development***
- ***Provide current information about this industry and how it benefits the province***
- ***Identify key challenges within the industry***
- ***Explore the relationship between BC Aboriginals and this industry***

Evaluation Criteria

TOTAL = 90 marks

I Research and Works Consulted	30 marks
II Digital Presentation	30 marks
III Oral Presentation	30 marks

Listed below are the industries that will be studied:

- Agriculture
- Forestry
- Film and Television
- Fisheries
- Manufacturing
- Mining
- Telecommunications and High Tech
- Tourism

Components of the Project:

1. Hook to get the students interested in the topic (video, statistic, story?)
2. Classroom lesson on required learning (see specific details listed on page 2): this includes an oral presentation and digital presentation
3. Works consulted (compilation of resources used) included at the end of the digital presentation

REQUIRED RESEARCH AND LEARNING

The following information needs to be included in your oral and digital presentation.

I CONNECTION TO PHYSICAL ENVIRONMENT AND GEOGRAPHY

- What is the physical geography and environment of the region(s) where the industry is based?
- How does the physical geography and environment help and hinder the industry?

II CURRENT DATA ON THE INDUSTRY

- Gross income (how much money does it make?)
- Employment numbers
- What does the industry do?
- How has the industry changed over the years?
- Who does the industry sell to? (i.e. markets, trading partners, trade agreements)

III CHALLENGES THE INDUSTRY FACES

- Environmental concerns and impacts
- Markets/trading partners/trade agreements
- Value of the Canadian dollar

IV RELATIONSHIP WITH BC ABORIGINALS

- How many Aboriginals are employed in the industry?
- Explain partnerships that have been created between Aboriginals and industry
- Describe conflicts and tension between Aboriginals and industry
- How do Aboriginal land claims impact the industry?

GETTING STARTED WITH YOUR RESEARCH

Every resource you use needs to be cited: this gives credit to the authors and acknowledges that you pulled together information to create your project.

Using Citation Machine makes this really simple! Follow this link and the directions below to create the Works Consulted.

1. Go to <http://citationmachine.net>
2. Click on the MLA button at the top
3. Click on the appropriate tab for the resource you used (book, magazine, newspaper, website, journal, film, other)
4. Click on the link "Auto fill mode" – this will direct you to a form and helps you determine what key information to include in your citation
5. Once you have entered as many data fields as you can, click the "Create citation" button
6. A new screen will appear with the citation – click "Copy and Paste". The citation will be copied and you can paste it into a word processing document.

*Note: All entries will be alphabetized and it is one long list for the entire group! Someone needs to be in charge of collecting and organizing this information, but each student is responsible for doing their OWN citations. The WORKS CONSULTED will be included at the end of your presentation.