Ms. Ross Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Socials 10 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HISTORICAL SIGNIFICANCE AND THE DEVELOPMENT OF WOMEN’S RIGHTS IN THE 1920s

|  |  |  |
| --- | --- | --- |
| **Historical Significance Criteria** | **Gaining the right to vote 1918** | **Person’s Case 1929** |
| Was it noticed at the time as having importance? |  |  |
| How long did the change exist or operate? |  |  |
| How deeply felt/profound was the impact? Did it result in dramatic or minor change? |  |  |
| How widespread was the impact? Were many people or geographic areas affected? |  |  |
| How long lasting were the effects? Were they short lived? Did the event change the direction of subsequent events? |  |  |
| **Historical Significance Criteria** | **Gaining the right to vote 1918** | **Person’s Case 1929** |
| Has it been memorialized in popular culture? | * Movies (“Suffragettes”) * Historica Minute * Stamp and coin created to honour suffrage movement (March 2016)   <http://www.cbc.ca/news/canada/manitoba/women-suffrage-stamp-1.3480922>   * Famous 5 Foundation * “Pink Tea parties” | * Became honorary senators in 2009 * “Women are Person’s!” monument on Parliament Hill 2000 * Monument of Famous 5 (Nellie McClung signing petition for “person’s”) – Manitoba   <http://www.ournellie.com/the-monument/>   * All have had postage stamps * Historica Minute * Famous 5 Foundation * “Pink Tea parties” <http://www.famou5.ca/resources/>   Pictured on $50 bill from 2004-2011 |
| Do historians focus on it as an important event? |  |  |
| Has it achieved iconic status within a group/society? |  |  |

PARAGRAPH OUTLINE

“Which event, gaining the right to vote or the Person’s case, was the most historically significant to improving women’s rights in Canada in the 1920s?”

|  |
| --- |
| THESIS (\*no “I”; must be a statement) |
| BODY (\*use at least 5 pieces of historical significance criteria to make your argument) |
| CONCLUSION (re-state the topic of the paragraph) |