Socials 10 Name: \_\_\_\_\_\_\_\_\_\_\_\_

Ms. Ross Date: \_\_\_\_\_\_\_\_\_\_\_\_

**TROUBLE IS BREWING IN COLONIAL BNA**

**Problem #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* the Upper Class wanted to replicate the class system of \_\_\_\_\_\_\_\_\_\_ in BNA so they could control the \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_
* the Upper Class formed an **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(def’n: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

* + - Upper Canada = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Descendants of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Lower Canada = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* these oligarchies controlled government and public life; they held onto their power and would not allow anyone to take it from them OR let anyone into their oligarchy
* immigrants and poorer colonists favoured **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (def’n: people have rights and the power to formulate and influence government)

**Problem #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* one way to implement and maintain the British class system in colonial BNA was through land ownership
* most immigrants were mislead: they thought Canada had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* most land was already taken due to:
1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – owned land but didn’t live in BNA; may leave it fallow or rent it out to tenant farmers
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – buy up land and sell it when prices were high to make $$$; by 1815, land speculators owned approx. 50% of good farm land)
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – land set aside to generate $ through rent or sale
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – to support the Anglican Church

**ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – to support the British gov’t

* + - these reserves tied up prime farmland and blocked road development
* colonists were forced to move to remote lands where soil was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and further from \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; they suffered great hardships establishing their farms and homesteads

**Problem #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* the government system in Upper Canada and Lower Canada was not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ - it was not **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** to the people (those who had power to make laws were appointed, not elected; if you are appointed, you can hold onto your position forever, even if you do a bad job)
		- it was not **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of the people (people in government did not represent the population and did not represent the interests of the population)

**UPPER CANADA LOWER CANADA**

**Problem #4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is increasing but the amount of available \_\_\_\_\_\_\_\_\_\_\_ is decreasing
* the large population in Lower Canada is putting pressure on the land: land is becoming less \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ - could only grow enough to feed themselves = no extra crops to sell = no money to buy other items they need
		- at times they had to import food from Upper Canada

**Problem #5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ want to protect their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* concerned that increasing \_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigration to Lower Canada could make them a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (both politically and socially)
* concerned about the lack of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ideals of French Revolution & American Revolution)